

Program

As at 9 April 2025 – program is subject to change



Monday 7 July 2025 (pre-conference day)

This day is held at The University of Sydney School of Pharmacy

0815 – 1430	Registration desk open	
0900 – 1200	Workshop 1	Workshop 2
	Workshop: Think about the student perspective: Applying principles of assessment to promote learning and engagement Dr Megan Anakin, University of Sydney	Workshop: Using generative artificial intelligence in pharmacy education - intelligently! Dr Rebecca Roubin, University of Sydney
1200 – 1400	Lunch	
1400 – 1700	Workshop 3	
	Emotional Intelligence 101 Prof Zubin Austin, The University of Toronto, Canada	
1700 – 1900	Welcome Reception	

Tuesday 8 July 2025

0800 – 1600	Registration desk open
0800 – 0855	Arrival tea and coffee
0900 – 0930	Conference opening
	Room: Blackwattle rooms 1,2 and 3
	Welcome to Country Conference opening words
0930 – 0945	Artwork info session
0945 – 1045	Plenary on sub-theme: 1.1 Cultural responsiveness in pharmacy education
	Cultural responsiveness in pharmacy education: WTF (Why the fuss) Prof Faye McMillan AM, University of Technology Sydney, Australia
1045 – 1130	Morning tea

1130 – 1230	Plenary on sub-theme: 1.2 Hopping and skipping - Current challenges in pharmacy education				
	Bridging the theory-practice gap: implementing evidence-based medicine Ms Natalie Raffoul, National Heart Foundation of Australia				
1230 – 1330	Lunch				
1330 – 1500	Concurrent session 1				
	Workshop 1 (sub-theme 1.1)	Oral presentations 1A (sub-theme 1.2)	Oral presentations 1B (sub-theme 1.3)	Small group session 1 (sub-theme 2.1)	Poster session - 2 min oral presentations 1 (sub-theme 2.2)
Room:	Rose Bay room	Blackwattle room 1	Blackwattle room 2	Blackwattle room 3	Cockle Bay room
1330 – 1345	Dancing in the dark: Living Indigenous ways of knowing, being, and doing Ms Anna Tiatia Fa'atoese Latu, Mr Lloyd Dolan, and Mrs Chastina Heck, Indigenous Health Strategy Group, Australian Pharmacy Council, Australia	Entrustable professional activities and their use in credentialing pharmacists for medication management reviews Mrs Carmen Abeyaratne, Monash University, Australia	Advanced Pharmacy Australia's Specialty Practice program: Providing pathways for lifelong learning, professional growth, leadership and influence Mrs Suzanne Newman, Advanced Pharmacy Australia, Australia	Building resilience equips future pharmacists for lifelong success Mrs Jocelyn Bussing, University of Sydney, Australia, and Prof Kerry K Fierke, University of Minnesota, United States	Exploring healthcare professional students' perceptions of disaster management: A mixed-methods study Dr Banan Mukhalalati, Qatar University, Qatar
					Returned medicine disposal practices of community pharmacists in Aotearoa New Zealand and pharmacist knowledge about third-party destruction of medicines Dr Trudi Aspden, University of Auckland, New Zealand
					Developing core concepts in pharmacy administration and leadership training Dr Michael Stepanovic, University of North Carolina, United States
					Interdisciplinary pharmacotherapeutics education: Development of an integrated pharmacotherapeutics curriculum for dental students Dr Jessica Pace, University of Sydney, Australia
1345 – 1400		Pharmacist competency examination methods in various countries: Bibliometric analysis of trends and research developments related to pharmacist professional education Dr Anna Wahyuni Widayanti, Universitas Gadjah Mada, Indonesia	ANZCAP – the first year: Building a national recognition framework for advanced pharmacy practice Ms Kylee Hayward, Advanced Pharmacy Australia, Australia		Pharmacy students on clinical placement – can we entrust students to document medication histories in our electronic medical records? Miss Truc Ngoc Thi Bui, SA Health Pharmacy, Australia
					Purple Pen Podcast – Podcasting: A novel medium of continuing education for pharmacy professionals Ms Kristin Xenos, University of Newcastle, Australia
					Shaping the future of Pharmacy Education: A four-year analysis of learner feedback on the Innovative Clinical Pharmacy Orientation Program Ms Marianne Jovanovic, Monash Health, Australia
					A scoping review of resilience interventions in higher education Mr Abdullah Jaafar, Monash University, Australia
1400 – 1415		Using action research to evaluate a professional activity-based national pre-registration pharmacist training programme in Singapore Adj A/Prof Camilla Wong, Ministry of Health, Singapore	5 years on: Has a Registrar Training Program been embraced by the nation? Ms Erica Marsom, Advanced Pharmacy Australia, Australia		Exploring the awareness and attitudes of undergraduate pharmacy students and staff towards the environmental sustainability of pharmacy Dr Sara Hanning, University of Auckland, New Zealand
					Evaluating education for pharmacist prescribing Ms Kristin Xenos, University of Newcastle, Australia
					Evaluating pharmacy students' perceived confidence levels after performing a simulated electronic medical record exercise Mr Joi Hei Chan, Monash University, Australia
					No-to-nicotine: Enhancing pharmacy education on smoking and vaping cessation
1415 – 1430		Enhancing training for provisionally registered	Charting a course: Introducing student	Searching for the elusive AI	

		pharmacists (interns): Key insights for workplace-based assessments Dr Hayley Croft and Dr Lynn Cheong, Australian Pharmacy Council, Australia	pharmacists to Continuing Professional Development (CPD) Dr Mary Bridgeman, Rutgers University, United States	Tasmania tiger of assessments: Rethinking assessment redesign with digital competencies in mind A/Prof Kellie Charles, University of Sydney, Australia	Prof Bandana Saini, University of Sydney Standardizing virtual interactive cases for pharmacist prescribing for minor ailments Dr Certina Ho, University of Toronto, Canada Exploring unique postgraduate opportunities – A discussion on academic fellowships in pharmacy Dr Jennifer Trujillo, University of Colorado, United States Bringing students into the modern age of therapeutics Dr Jonathan J Du, University of Sydney, Australia
1430 – 1445		Examining the perception of undergraduate pharmacy students towards their leadership competencies: A mixed-methods study Dr Banan Mukhalalati, Qatar University, Qatar	Pharmacy administration and leadership: Engaging in global role delineation and lifelong learning Dr Michael Stepanovic, Dr Kathryn Morbitzer, and Stephen Eckel, University of North Carolina, United States		
1445 – 1500		Accreditation insights from the Advanced Pharmacy Australia (AdPha) Resident Training Program Ms Erica Marsom, Advanced Pharmacy Australia, Australia	Emergency contraception practice guidelines: Fertilising the “kraznozem” to increase the crop yield Ms Ruth Nona, James Cook University, Australia		
1500 – 1530	Afternoon tea				
1530 – 1700	Concurrent session 2				
	Workshop 2 (sub-theme 1.2)	Oral presentations 2A (sub-theme 1.3)	Oral presentations 2B (sub-theme 2.1)	Small group session 2 (sub-theme 2.2)	Poster session - 2 min oral presentations 2 (sub-themes 1.1 and 1.2)
Room:	Rose Bay room	Blackwattle room 1	Blackwattle room 2	Blackwattle room 3	Cockle Bay room
1530 – 1545	Connecting the dots: Using a competency-based approach to design a microcredential for a new scope of practice Dr Naoko Arakawa and Prof Claire Anderson, University of Nottingham, United	Determining the effectiveness of the Undergraduate Pharmacy Program at the UMP on lifelong learning Van-Thanh Tran, University of Medicine and Pharmacy, Ho Chi Minh City, Vietnam	Cultural competency in pharmacy education: Bringing the intangible to life through Object-Based Learning (OBL) Dr Jessica Pace, University of Sydney, Australia	Building a culture of successful education and training in pharmacy practice Mrs Elira Menxhiqi, Alfred Health, Australia	Diversity, equity, and inclusion: Strategies from continuing pharmacy education providers Dr Logan Murry, Accreditation Council for Pharmacy Education, United States Incorporation of inclusive teaching training within a US-based Postgraduate Residency Teaching Certificate Program Dr Toby Trujillo, University of Colorado, USA Designing a culture of student centredness: Lessons from the University of Colorado Skaggs School of Pharmacy and Pharmaceutical Sciences, USA Dr Ralph J Altieri, University of Colorado, United States Equality, diversity and inclusivity: Evaluating the inclusivity of the Primary Care Pharmacy Education Pathway (PCPEP) assessment strategy

	Kingdom, and Prof Kirstie Galbraith, Monash University, Australia				Mrs Sneha (snay-ha) Varia, Centre for Pharmacy Postgraduate Education, United Kingdom
1545 – 1600		Cultivating lifelong learning in pharmacy: Supporting pharmacy student learning journeys with dispositional learning analytics Dr Helen Benson, University of Technology Sydney, Australia	Enhancing pharmacy of Sydney, Australia education with AI coaches Andrew Bartlett, University of Sydney, Australia		Cultural competence among healthcare professional educators: A mixed-methods study Dr Banan Mukhalalati, Qatar University, Qatar
					Assessing the services and staffing of hospital pharmacy educators in Australia: A scope of practice analysis Dr Diana Bortoletto, Barwon Health, Australia
					Could interprofessional learning experiences be beneficial for Australian prescribing podiatrists and pharmacists? A qualitative study Dr Jacinta Johnson, University of South Australia, Australia
					Entrustment of pharmacy learners: A survey of Australian pharmacists and pharmacy interns Mr Tarik Al-Diery, University of South Australia, Australia
					Usability testing of an online, evidence-based pharmacogenomics education program for pharmacists working in cancer care Mr Benjamin Lee, Peter MacCallum Cancer Centre, Australia
1600 – 1615		Empowering pharmacists in general practice: A comprehensive resource and support package for integration and professional growth Ms Natalie Bedini, Pharmaceutical Society of Australia, Australia	How does AI influence pharmacy students' psychological motivation and academic self-efficacy? A mixed-methods study of student and educator perspectives Dr Jessica Pace, University of Sydney, Australia		Understanding barriers and competencies in hospital pharmacist prescribing: An ethnographic study Ms Dayana El Nsouli, Royal Derby Hospital, United Kingdom
					Introduction of EPA based learning programme for community pharmacy interns at Bargain Chemist New Zealand Ms Georgi Lynch, Bargain Chemist, New Zealand
					Career intentions of pharmacy students: Understanding student preferences and factors influencing degree and career choice Dr Harriet Bennett-Lenane, University College Cork, Ireland
1615 – 1630		Between CPD and CPE: ACPE CPD program accreditation and international variations and advances in pharmacist relicensure requirements Dr Logan Murry and Dimitra Travlos, Accreditation Council for Pharmacy Education, United States	Building resilience equips future pharmacists for lifelong success Mrs Jocelyn Bussing, University of Sydney, Australia, and Prof Kerry K Fierke, University of Minnesota, United States	Psychological traits and states – what's the difference? ... and do they matter in pharmacy? Dr Catriona Bradley, Irish Institute of Pharmacy, Ireland	

1630 – 1645		Implementation of continuing professional development (CPD) recertification framework within the Board of Pharmacy Specialties (BPS) Dr Ellie LaNou, Board of Pharmacy Specialties, United States	Investigating student perspective towards generative artificial intelligence (GenAI) within the context of assessments Dr Tim Barnes, University of South Australia, Australia		
1645 – 1700		Engaging adult learners in complex pharmacology theory: A situated learning approach with Miller's Pyramid Georgia Lloyd, Sydney Children's Hospital Network, Australia	Continuing Pharmacy Education Provider Perspectives on Artificial Intelligence Dr Logan Murry, Kimberly Catledge, Dimitra Travlos, Accreditation Council for Pharmacy Education, United States		

Wednesday 9 July 2025

0800 – 1600	Registration desk open				
0800 – 0905	Arrival tea and coffee				
0910 – 0915	Day 2 welcome				
	Room: Blackwattle rooms 1, 2 and 3				
0915 – 1015	Plenary on sub-theme: 2.1 Real and artificial – Impact of AI on lifelong learning and education policy				
	Rules, access, familiarity, and trust – A practical approach to addressing generative AI in education Prof Adam Bridgeman, The University of Sydney, Australia				
1015 – 1100	Morning tea				
1100 – 1200	Plenary on sub-theme: 2.2 Darwinian evolution – Innovations in education for fitter programs				
	Lifelong learning in 2030: AI, workforce and microlearning Prof Daniel Thurley, The University of Sydney, Australia				
1200 – 1330	Lunch				
1330 – 1500	Concurrent session 3				
	Workshop 3 (sub-theme 2.1)	Oral presentations 3 (sub-theme 2.2)	Small group session 3A (sub-theme 1.1)	Small group session 3B (sub-theme 1.2)	Poster session - 2 min oral presentations 3 (sub-theme 1.2 and 1.3)

Room:	Rose Bay room	Blackwattle room 1	Blackwattle room 2	Blackwattle room 3	Cockle Bay room
1330 – 1345	Generative AI in action: Practical applications for pharmacy educators Dr Kathryn Morbitzer, University of North Carolina, United States	Visual thinking strategies: Beyond art Ms Kim Brackley, Te Toka Tumai Auckland City Hospital, New Zealand	World Café conversations for developing and delivering an organisational EDI strategy Mrs Sneha (snay-ha) Varia, Centre for Pharmacy Postgraduate Education, United Kingdom	Expanding opportunities for pharmacy students in global healthcare Ms Joanne Yu, Monash University, Australia	Pharmacist prescribing in Australia - bounding forward Ms Claire Bekema, Australian Pharmacy Council, Australia
					Evaluation of Electronic Health Record training within a clinical capstone course and impact on advanced pharmacy practice experience readiness Dr Toby Trujillo, University of Colorado, United States
					LEAPs and bounds: Strategies for co-curricular ADVANCE-ment and measurement of professional identity formation Prof Mary Bridgeman, Rutgers University, United States
					Getting every student to open the book and do assigned readings: An integrated workshop design in first-year pharmacy Dr Jessica Pace, University of Sydney, Australia
1345 – 1400		Ethics in digital health: Preparing students through inter-professional education Prof Deepti Vyas, University of The Pacific, United States			Enhancing research competency in pharmacy practice: An interactive workshop for hospital pharmacists Ms Jenny Chen, Monash Health, Australia
					Lifelong learning and Advanced Pharmacy Australia (AdPha) standards: A year in review Ms Yee Mellor, Advanced Pharmacy Australia, Australia
					Evaluating post-registration pharmacist education in Australia: A systematic review Mr Tiernan McDonough, University of South Australia, Australia
					Growth and impact of the AdPha Resident Training Program: Advancing early-career pharmacists in Australian Hospital Pharmacy Ms Erica Marsom, Advanced Pharmacy Australia, Australia
1400 – 1415		Real-world impact: Evaluating practitioner integrated curriculum through a realist lens Mrs Lauren Crawley, Alfred Health, Australia			DFP 2.0: Enhancing the development framework for pharmacists in Singapore Adj A/Prof Camilla Wong, Ministry of Health, Singapore
					Perceptions and experiences of undergraduate pharmacy students and alumni toward research after exposure to undergraduate research courses Dr Banan Mukhalalati, Qatar University, Qatar
					Unravelling laboratory results: A dynamic, interactive pharmacy workshop across multiple sites Ms Janki Solanki, Monash Health, Australia
					Identifying the educational needs of pharmacists engaging in professional development: A systematic review Dr Jessica Pace, University of Sydney, Australia
1415 – 1430		DARWINian evolution of learners into	Who we are, how we learn:	Peer Assisted Learning (PAL)	The recruitment riddle: Using escape rooms to hiring lifelong learners Ms Kylie Mueller, Royal Brisbane and Women's Hospital, Australia

		Wikipedians: Training pharmacists DOWN UNDER to have impact UP THERE online Mr Karl Winckel, University of Queensland, Australia	Exploring the intersection between social identities and inclusive teaching Dr Erika Lourenco De Freitas, Dr Cindy L O'Bryant, Dr Ralph J Altieri, Dr Hilda Bi Ndikum, University of Colorado, United States	in Clinical Pharmacy Teaching: Reduce supervision time and increase learning and autonomy Ms Teagan Van Der Drift, Ms Sophie Jahnecke, and Dr Diana Bortoletto, Barwon Health, Australia	Singapore's Pharmacy Leadership Development Strategy Adj A/Prof Camilla Wong, Ministry of Health, Singapore
1430 – 1445		Gamification in pharmacy education: A case study in minor ailment prescribing Dr Certina Ho, University of Toronto, Canada			Cultivating lifelong learning to build trust in pharmacist prescribing Mrs Sheilpa Sen, University of Sydney. Australia
1445 – 1500		Development of an integrated ethics curriculum for undergraduate pharmacy students Dr Jessica Pace, University of Sydney, Australia			
1500 – 1530	Afternoon tea				
1530 – 1700	Concurrent session 4				
	Workshop 4 (sub-theme 2.2)	Oral presentations 4 (sub-theme 1.1)	Small group session 4A (sub-theme 1.2)	Small group session 4B (sub-theme 1.3)	Poster session - 2 min oral presentations 4 (sub-themes 2.1 and 2.2)
Room:	Rose Bay room	Blackwattle room 1	Blackwattle room 2	Blackwattle room 3	Cockle Bay room
1530 – 1545	Roll up, roll up, for the Great Pharmacy-related Environmental Sustainability Debate Dr Sara Hanning and Dr Trudi Aspden, The University of Auckland, New Zealand	Cultural inclusiveness of a palliative care foundation training program for Australian pharmacists Ms Megan Tremlett, Pharmaceutical Society of Australia, Australia	Simplifying complexity: Practical approaches to cognitive load management in pharmacy education Prof Deepti Vyas and Dr Vista Khosraviani, University of The Pacific, United States	Psychological predictors of burnout in pharmacy Dr Catriona Bradley, Irish Institute of Pharmacy, Ireland	Bringing together the HOW and WHY of GenAI in OSCE preparation through Unified Theory of Acceptance and Use of Technology Mr Jack Cullen, Monash University, Australia
					Pharmacy licensure examinations for pharmacist interns: Evaluating AI chatbots' performance on high-stakes assessments Dr Deanne Johnston, University of Kwazulu-natal, South Africa
					Unlocking outcomes of entrustable professional activities for workplace-learning: Development, entrustment, and practice-readiness in pre-registration pharmacy training – a systematic review Mr Tarik Al-Diery, University of South Australia, Australia
					Does artificial intelligence use in higher education impact healthcare students' motivation and self-efficacy? A narrative literature review Dr Jessica Pace, University of Sydney, Australia

1545 – 1600		DEI Down Under: How accreditation supports the development of socially accountable pharmacists Ms Kate Spencer, Australian Pharmacy Council, Australia			CPPE pharmacy conversations: Engaging pharmacy professionals in lifelong learning through a podcast series Jolanta Shields, University of Manchester, United Kingdom	
1600 – 1615		Building pharmacy profession capability to deliver culturally safe care for First Nations people – the journey of the LIPPE™ Strategy! Mrs Chastina Heck, Indigenous Health Strategy Group, Australian Pharmacy Council, Australia			Evaluating the effectiveness of online team-based learning in teaching clinical pharmacy practice: Student satisfaction and perspectives Dr Eman Elmokadem, Future University in Egypt, Egypt	
					Role-playing a simulated patient experiencing psychosis-related symptoms with pharmacy students: Actors’ perspectives Dr Tina Ung, University of Sydney, Australia	
					Standards 2025: The evolution of accreditation standards for pharmacy education in the United States Dr Logan Murry, Accreditation Council for Pharmacy Education, United States	
			Tailored training: Early experiences from a bespoke clinical pharmacist training initiative Miss Rhiannon Froude, The Royal Melbourne Hospital, Australia			
1615 – 1630		Cultural responsiveness in addressing domestic violence: Enhancing pharmacy education for diverse communities Dr Harjit Kaur Khara, Monash University, Australia	Quality entrustment decision making: The key to supporting workplace-based learning Prof Lyn Hanning, University of Bath, United Kingdom, and Prof Valerie Clinard, University of California at San Francisco, United States, and Dr Naoko Arakawa, University	Preparing students for collaborative practice: Understanding the consumer’s perspective Dr Lynda Cardiff and Prof Lisa Nissen University of Queensland, Australia, and Prof Beverly Glass, James Cook University, Australia, and	Prescribing confidence comparison between overseas trained pharmacist prescribers and Australian pharmacists who are learning to prescribe Ms Sue Carson, Queensland University of Technology, Australia	
					Impact of a short-term study abroad pharmacy programme: Students’ perspectives and programme evaluation Dr Eman Elmokadem, Future University in Egypt, Egypt	
					Explorative learning as a compass for lifelong learning in a changing healthcare ecosystem – experience with interdisciplinary lectures Dr Bärbel Holbein, University of Bremen, Cooperate State University of Baden Wuerttemberg, Germany	
					Curriculum development in geriatric medicine for pharmacists – ensuring a pharmacy workforce fit for the ageing population Dr Grace Pearson, University of Bristol, United Kingdom	
						Can cinemeducation influence pharmacy students’ perception of the affective dimensions of patient safety: A mixed method study Dr Subish Palaian, Ajman University, United Arab Emirates
						On the clock: Time implications for pharmacist assessors for medical intern prescribing entrustable professional activities Mr Samuel Shepherd, Monash Health, Australia
						The candidate core concepts of pharmacotherapy education in Australia Mrs Alison Etukakpan, Monash University, Australia
					An integrated pharmaceutical chemistry laboratory on suspension dosage formulations with pharmacist role-play incorporating patient counselling, supply, and product recall	

			of Nottingham, United Kingdom	Bronwyn Clark, Australian Pharmacy Council, Australia	Dr Jessica Pace, University of Sydney, Australia
1630 – 1645		From margins to mainstream: Embedding an academic certificate on equity into the pharmacy curriculum Dr Erika Lourenco De Freitas, University of Colorado, United States			
1645 – 1700		Case-based excellence: Strategies for effective skill development Dr Vista Khosraviani, University of the Pacific, United States			
1800 – 2100	Conference Gala Dinner Dockside, The Balcony Level, Cockle Bay Wharf				

Thursday 10 July 2025

0800 – 1600	Registration desk open				
0800 – 0855	Arrival tea and coffee				
0900 – 1030	Concurrent session 5				
	Workshop 5 (sub-theme 1.3)	Oral presentations 5 (sub-theme 2.1)	Small group session 5A (sub-theme 2.2)	Small group session 5B (sub-theme 1.1)	Poster session - 2 min oral presentations 5 (sub-theme 1.2)
Room:	Rose Bay room	Blackwattle room 1	Blackwattle room 2	Blackwattle room 3	Cockle Bay room
0900 – 0915	The scholarship of teaching and learning (SoTL) in pharmacy education: Where do I start? Dr Megan Anakin,	Engage learners for a lifetime: Enhance motivation and metacognition with an intention/reflection practice Dr Gardner Lepp and Kerry	Survival of the fittest: Creating fit-for-purpose pharmacy curricula for the future Dr Jamie Kellar, University of Toronto, Canada	Bold action on inclusion through tackling microaggressions Mrs Sneha (Snay-ha)	Embedding experiential learning into the curriculum: Pharmacy students supporting the delivery of the Seasonal Flu Vaccination Programme in the UK Miss Helen Root, De Montfort University, United Kingdom A nationwide study on community pharmacist's perception, practice, and perceived barriers toward pharmaceutical care practice in the United Arab Emirates Dr Subish Palaian, Ajman University, United Arab Emirates

	Dr Jessica Pace, Mrs Jocelyn Bussing, and Ms Simmie Chung, University of Sydney, Australia	Fierke, University of Minnesota, United States		Varia, Centre for Pharmacy Postgraduate Education, United Kingdom	Preparing to train as an independent prescriber: CPPE's programme to support pharmacists Miss Hayley Berry, University of Manchester, United Kingdom
0915 – 0930		Supporting responsible use of generative AI to co-create assignments in postgraduate pharmacy education Miss Hayley Berry, University of Manchester, United Kingdom			The use of linguistic modifiers in simulated pharmacy education shared decision-making discourse Miss Natalie Wai Yin Cheung, Monash University, Australia
0930 – 0945		Assessing the impact of a pharmacy administration and leadership short course targeting new hospital pharmacy leaders Dr Michael Stepanovic, University of North Carolina, United States			Entrustment in action: Key factors shaping entrustment decision-making for provisionally registered pharmacists across Australia Mr Tarik Al-Diery, University of South Australia, Australia
					Examining pharmacy educators' perspectives on assessing feasibility of implementing entrustable professional activities using the Quality of Entrustable Professional Activities rubric Ms Nataly Markhoul, Qatar University, Qatar
					Exploring preceptor assessment practices in Australia Mr Andrew Bartlett, University of Sydney, Australia
					Transferring pharmacy practice from the UK and NZ down under. Is it just a hop and a skip? Ms Jenny Lau, The Royal Melbourne Hospital, Australia
					Advancing environmental sustainability in community pharmacy by bridging gaps in education, training, and practice Dr Harjit Khera, Monash University, Australia
					The old and the new: Experienced practitioners assisting the design of new aged care education standards Ms Claire Bekema, Australian Pharmacy Council, Australia
					Supporting pharmacy assistant/technician certification and training through collaborative tutorials with pharmacist mentors Mr Ian Fong, Prince of Wales Hospital, Australia
					Evaluation of mental health first aid training and simulated patient role-plays for healthcare students Dr Ricki Ng, University of Sydney, Australia
0945 – 1000		How do students view and use AI in the creation of a multimedia project-based assessment? A/Prof Kellie Charles, University of Sydney, Australia	Use of AI-powered simulation in pharmacist training Jacob Warner and Penny Macklin, Pharmaceutical Society of Australia, Australia	Pharmacists' opinions about receiving complementary medicines training during their pharmacy	Rx essentials: A 1-week immersion course to strengthen foundations in medical terminology and calculations for incoming pharmacy students Dr Jennifer Trujillo, University of Colorado, United States
					Taste to teach: Student perceptions of a hands-on approach to learning about medicine administration Dr Elizabeth Oliphant, University of Auckland, New Zealand
					The use of international comparison as interactive teaching method in pharmacy education Dr Noha Al Aloola, King Saud University, Saudi Arabia

				education – a pilot study Prof Bandana Saini, University of Sydney, Australia	Weight bias and stigma in healthcare: Description of an innovative interprofessional education workshop Prof Deepti Vyas, University of the Pacific, United States
1000 – 1015		Bridging the gap between competency and understanding in pharmacy education Dr Naoko Arakawa, University of Nottingham			Exploring the opportunities of teaching therapeutic decision-making skills online in Indonesian undergraduate pharmacy education Ms Lailaturrahmi Lailaturrahmi, Monash University, Australia
1015 – 1030		Minor ailments, major impact: Using small group learning to facilitate confidence building in Ontario, Canada Pharmacy Practice Ms Kathy Tam, Ontario Pharmacists Association, Canada			
1030 – 1100	Morning tea				
1100 – 1230	Concurrent session 6				
	Workshop 6 (sub-theme 1.2)	Oral presentations 6A (sub-theme 1.2)	Oral presentations 6B (sub-theme 2.2)	Oral presentations 6C (sub-theme 1.2)	Poster session - 2 min oral presentations 6 (sub-theme 1.3)
Room:	Rose Bay room	Blackwattle room 1	Blackwattle room 2	Blackwattle room 3	Cockle Bay room
1100 – 1115	Empowering pharmacists: The key role of entrustable professional activities Dr Hayley Croft, University of Newcastle, and Dr Lynn Cheong, Australian Pharmacy Council, Australia	Comparative evaluation of two placement programs for pharmacy students Ms Georgia Lloyd, Sydney Children's Hospital Network, Australia	Introducing a mystery shopping activity as a work integrated learning observation activity to a large cohort, undergraduate pharmacy degree program Mrs Jocelyn Bussing, University of Sydney, Australia	Co-creating a logic model for program evaluation of the Doctor of Pharmacy program with program administrators and pharmacy learners Dr Certina Ho, University of Toronto, Canada	Clinical decision-maker: A vital role in the professional identity formation of pharmacists Dr Megan Anakin, University of Sydney, Australia
					What do I mean when I say... crucial conversations? Enhancing pharmacy practice through effective dialogue Ms Simmie Chung, University of Sydney, Australia
					Emergency contraception: Do Australian pharmacists have the knowledge and practices to optimise outcomes Ms Ruth Nona, James Cook University, Australia
					Cultivating a sustainable approach to practitioner wellbeing Ms Jane Booth, Monash Health, Australia
					Nutrition education in pharmacy training: Is it sufficient? A/Prof Ingrid Gelissen, University of Sydney, Australia

1115 – 1130		To dispense or not to dispense: Teaching pharmacy pre-registrant pharmacists to make legally and ethically sound dispensing decisions Dr Jessica Pace, University of Sydney, Australia	Reducing cognitive overload through pre-briefing and worked-out modeling in an interprofessional simulation Prof Deepti Vyas, University of The Pacific, United States	RCT protocol: Creating mental health safe spaces in pharmacy for Aboriginal and Torres Strait Islander consumers by educating the workforce Dr Sarira El-Den, University of Sydney, and Prof Faye McMillan, University of Technology Sydney, Australia	Evaluation of a bespoke 360-degree feedback tool and facilitated feedback program for professional development in a tertiary hospital pharmacy department Ms Sally Marotti, SA Pharmacy, Australia
				Comparison of interprofessional versus integrated teaching methods among fifth year Pharm D and medical students Dr Savitha Sanathan, JSS Academy of Higher Education and Research, India	
				Engaging pharmacy student learning and communication skills through Pecha Kucha Dr Hien Duong, University of Sydney, Australia	
				Enhancing the AdPha ClinCAT® evaluation: A targeted redesign of the Advanced Pharmacy Australia ClinCAT® evaluator training program Sally Ridgers, Advanced Pharmacy Australia, Australia	
				Pharmacists’ knowledge, attitudes, and confidence in recommending mobile health applications to patients: What we learned from the literature Dr Certina Ho, University of Toronto, Canada	
1130 – 1145		The use of the Medicines Related – Consultation Assessment Tool (MR-CAT) for self-assessment of pharmacists' consultations Mrs Sneha (snay-ha) Varia, Centre for Pharmacy Postgraduate Education, United Kingdom	Keep them inQUIZitive! A case study on the development and evaluation of clinical pharmacy pre-tutorial quizzes Ms Lily Pham, University of Sydney, Australia	Development of an entrustable professional activity tool for partnered pharmacist medication prescribing Dr Karen Bettenay, Queensland Health, Australia	Education reimaged: Virtual learning’s role in a post-pandemic world Ms Julia Hruz, Advanced Pharmacy Australia, Australia
					Interventions to expand community pharmacists’ scope of practice Miss Zaynah Ali, Monash University, Australia
					Navigating challenges in pharmacy practice education: Insights from the Indian PharmD Program Dr Arun KP, JSS Academy of Higher Education & Research, India
					Bite-sized educational resources and a virtual community of practice to engage pharmacy professionals and students in quality improvement Dr Certina Ho, University of Toronto, Canada
1145 – 1200		Entrustment decisions in the workplace: A New Zealand experience Mrs Sian Dawson, Auckland City Hospital, Te Toka Tumai Auckland, New Zealand	Implementing a remote entry-level Doctor of Pharmacy pathway Dr Jennifer Trujillo, University of Colorado, United States	Shaping the future with the updated Nanjing Statements Dr Ralph J Altieri, University of Colorado, United States	

1200 – 1215		I trust you...exploring the reliability of an entrustment-supervision scale integrating the concepts and language of trust Ms Natalie Protuder, Monash University, Australia	Applying narrative medicine to prepare empathetic healthcare providers in undergraduate pharmacy education in Singapore: A mixed methods study Prof Paul Gallagher, National University of Singapore, Singapore	The U of T PharmD in 3: Adaptive expertise as a solution to curriculum overload Dr Jamie Kellar, University of Toronto, Canada	
1215 – 1230		Professionalism: A shady concept to understand and assess in pharmacy education Dr Tina Ung, University of Sydney, Australia	Bringing andragogy and constructivism to administration and leadership training: An innovative approach to training tomorrow's pharmacy administrators and leaders Dr Kathryn Morbitzer, University of North Carolina, United States	The values of Pharmacy Experiential Education Programme (PEEP) in the curriculum – experience from Hong Kong Ms Eliza Y T Tam, The University of Hong Kong, Hong Kong	
1230 – 1330	Lunch				
1330 – 1430	Plenary on sub-theme: 1.3 Red soils – cultivating lifelong learning				
	The power to change Prof Zubin Austin, The University of Toronto				
1430 – 1500	Conference close				