Program

As at 26 May 2025 – program is subject to change

Monday 7 July 2025 (pre-conference day)

This day is held at The University of Sydney School of Pharmacy

0815 – 1430	Registration desk open	
0900 – 1200	**Workshop 1**	**Workshop 2**
	Workshop: Think about the student perspective: Applying principles of assessment to promote learning and engagement Dr Megan Anakin, University of Sydney	**Workshop: Using generative artificial intelligence in pharmacy education - intelligently!** Dr Rebecca Roubin, University of Sydney
1200 – 1400	**Lunch**	
1400 – 1700	**Workshop 3**	
	Emotional Intelligence 101 Prof Zubin Austin, The University of Toronto, Canada	
1700 – 1900	**Welcome Reception**	

Tuesday 8 July 2025

0800 – 1600	Registration desk open
0800 – 0855	**Arrival tea and coffee**
0900 – 0930	**Conference opening**
	Room: Blackwattle rooms 1,2 and 3
	Welcome to Country **Conference opening words**
0930 – 0945	**Artwork info session**
0945 – 1045	**Plenary on sub-theme: 1.1 Cultural responsiveness in pharmacy education**
	Cultural responsiveness in pharmacy education: WTF (Why the fuss) Prof Faye McMillan AM, University of Technology Sydney, Australia
1045 – 1130	**Morning tea**
1130 – 1230	**Plenary on sub-theme: 1.2 Hopping and skipping - Current challenges in pharmacy education**
	Bridging the theory-practice gap: implementing evidence-based medicine Ms Natalie Raffoul, National Heart Foundation of Australia

1230 – 1330	Lunch				
1330 – 1500	Concurrent session 1				
	Workshop 1 (sub-theme 1.1)	Oral presentations 1A (sub-theme 1.2)	Oral presentations 1B (sub-theme 1.3)	Small group session 1 (sub-theme 2.1)	Poster session - 2 min oral presentations 1 (sub-theme 2.2)
Room:	Rose Bay room	Blackwattle room 1	Blackwattle room 2	Blackwattle room 3	Cockle Bay room
		Chair: A/Prof Betty Chaar, University of Sydney, Australia	**Chair**: Ramesh Walpola, University of New South Wales, Australia		
1330 – 1345	**Dancing in the dark: Living Indigenous ways of knowing, being, and doing** Ms Anna Tiatia Fa'atoese Latu, Mr Lloyd Dolan, and Mrs Chastina Heck, Indigenous Health Strategy Group, Australian Pharmacy Council, Australia	**Entrustable professional activities and their use in credentialing pharmacists for medication management reviews** Mrs Carmen Abeyaratne, Monash University, Australia	**Advanced Pharmacy Australia's Specialty Practice program: Providing pathways for lifelong learning, professional growth, leadership and influence** Mrs Suzanne Newman, Advanced Pharmacy Australia, Australia	**Building resilience equips future pharmacists for lifelong success** Mrs Jocelyn Bussing, University of Sydney, Australia, and Prof Kerry K Fierke, University of Minnesota, United States	**Poster session 1A Chair**: Ms Simmie Chung, University of Sydney, Australia **Exploring healthcare professional students' perceptions of disaster management: A mixed-methods study** — P100 Dr Banan Mukhalalati, Qatar University, Qatar **Returned medicine disposal practices of community pharmacists in Aotearoa New Zealand and pharmacist knowledge about third-party destruction of medicines** — P101 Dr Trudi Aspden, University of Auckland, New Zealand **Developing core concepts in pharmacy administration and leadership training** — P102 Dr Michael Stepanovic, University of North Carolina, United States **Interdisciplinary pharmacotherapeutics education: Development of an integrated pharmacotherapeutics curriculum for dental students** — P103 Dr Jessica Pace, University of Sydney, Australia
1345 – 1400		**Pharmacist competency examination methods in various countries: Bibliometric analysis of trends and research developments related to pharmacist professional education** Dr Anna Wahyuni Widayanti, Universitas Gadjah Mada, Indonesia	**ANZCAP – the first year: Building a national recognition framework for advanced pharmacy practice** Ms Kylee Hayward, Advanced Pharmacy Australia, Australia		**Poster session 1B Chair**: Dr Jessica Pace, University of Sydney, Australia **Pharmacy students on clinical placement – can we entrust students to document medication histories in our electronic medical records?** — P104 Miss Truc Ngoc Thi Bui, SA Health Pharmacy, Australia **Purple Pen Podcast – Podcasting: A novel medium of continuing education for pharmacy professionals** — P105 Ms Kristin Xenos, University of Newcastle, Australia **Shaping the future of Pharmacy Education: A four-year analysis of learner feedback on the Innovative Clinical Pharmacy Orientation Program** — P106 Ms Marianne Jovanovic, Monash Health, Australia
1400 – 1415		**Using action research to evaluate a professional activity-based national pre-registration pharmacist**	**5 years on: Has a Registrar Training Program been embraced by the nation?**		**Poster session 1C Chair:** Prof Bandana Saini, University of Sydney, Australia **A scoping review of resilience interventions in higher education** — P107 Mr Abdullah Jaafar, Monash University, Australia

		training programme in Singapore Miss Li Wen Loo, Ministry of Health, Singapore	Ms Erica Marsom, Advanced Pharmacy Australia, Australia		**Exploring the awareness and attitudes of undergraduate pharmacy students and staff towards the environmental sustainability of pharmacy** – P108 Dr Sara Hanning, University of Auckland, New Zealand
					Evaluating education for pharmacist prescribing – P109 Ms Kristin Xenos, University of Newcastle, Australia
					Evaluating pharmacy students' perceived confidence levels after performing a simulated electronic medical record exercise – P110 Mr Joi Hei Chan, Monash University, Australia
1415 – 1430		**Enhancing training for provisionally registered pharmacists (interns): Key insights for workplace-based assessments** Dr Hayley Croft and Dr Lynn Cheong, Australian Pharmacy Council, Australia	**Charting a course: Introducing student pharmacists to Continuing Professional Development (CPD)** Dr Mary Bridgeman, Rutgers University, United States	**Searching for the elusive AI Tasmania tiger of assessments: Rethinking assessment redesign with digital competencies in mind** A/Prof Kellie Charles, University of Sydney, Australia	**Poster session 1D Chair**: Dr Megan Anakin, University of Sydney, Australia **No-to-nicotine: Enhancing pharmacy education on smoking and vaping cessation** – P111 Prof Bandana Saini, University of Sydney **Standardizing virtual interactive cases for pharmacist prescribing for minor ailments** – P112 Dr Certina Ho, University of Toronto, Canada **Exploring unique postgraduate opportunities – A discussion on academic fellowships in pharmacy** – P113 Dr Jennifer Trujillo, University of Colorado, United States **Bringing students into the modern age of therapeutics** – P114 Dr Jonathan J Du, University of Sydney, Australia
1430 – 1445		**Examining the perception of undergraduate pharmacy students towards their leadership competencies: A mixed-methods study** Dr Banan Mukhalalati, Qatar University, Qatar	**Pharmacy administration and leadership: Engaging in global role delineation and lifelong learning** Dr Michael Stepanovic, Dr Kathryn Morbitzer, and Stephen Eckel, University of North Carolina, United States		
1445 – 1500		**Accreditation insights from the Advanced Pharmacy Australia (AdPha) Resident Training Program** Ms Erica Marsom, Advanced Pharmacy Australia, Australia	**Emergency contraception practice guidelines: Fertilising the "kraznozem" to increase the crop yield** Ms Ruth Nona, James Cook University, Australia		
1500 – 1530	**Afternoon tea**				
1530 – 1700	**Concurrent session 2**				
	Workshop 2 (sub-theme 1.2)	**Oral presentations 2A (sub-theme 1.3)**	**Oral presentations 2B (sub-theme 2.1)**	**Small group session 2 (sub-theme 2.2)**	**Poster session - 2 min oral presentations 2 (sub-themes 1.1 and 1.2)**
Room:	Rose Bay room	Blackwattle room 1	Blackwattle room 2	Blackwattle room 3	Cockle Bay room

		Chair: Prof Kylie Williams, University of Technology Sydney, Australia	**Chair**: Dr Stephen Hughes, University of Sydney, Australia		
1530 – 1545	**Connecting the dots: Using a competency-based approach to design a microcredential for a new scope of practice** Dr Naoko Arakawa and Prof Claire Anderson, University of Nottingham, United Kingdom, and Prof Kirstie Galbraith, Monash University, Australia	**Determining the effectiveness of the Undergraduate Pharmacy Program at the UMP on lifelong learning** Van-Thanh Tran, University of Medicine and Pharmacy, Ho Chi Minh City, Vietnam	**Cultural competency in pharmacy education: Bringing the intangible to life through Object-Based Learning (OBL)** Dr Jessica Pace, University of Sydney, Australia	**Building a culture of successful education and training in pharmacy practice** Mrs Elira Menxhiqi, Alfred Health, Australia	**Poster session 2A Chair**: Catriona Bradley, Irish Institute of Pharmacy, Ireland **Diversity, equity, and inclusion: Strategies from continuing pharmacy education providers** — P115 Dr Logan Murry, Accreditation Council for Pharmacy Education, United States **Incorporation of inclusive teaching training within a US-based Postgraduate Residency Teaching Certificate Program** — P116 Dr Toby Trujillo, University of Colorado, USA **Designing a culture of student centredness: Lessons from the University of Colorado Skaggs School of Pharmacy and Pharmaceutical Sciences, USA** — P117 Dr Ralph J Altiere, University of Colorado, United Stated **Equality, diversity and inclusivity: Evaluating the inclusivity of the Primary Care Pharmacy Education Pathway (PCPEP) assessment strategy** — P118 Mrs Sneha (snay-ha) Varia, Centre for Pharmacy Postgraduate Education, United Kingdom **Cultural competence among healthcare professional educators: A mixed-methods study** — P119 Dr Banan Mukhalalati, Qatar University, Qatar
1545 – 1600		**Cultivating lifelong learning in pharmacy: Supporting pharmacy student learning journeys with dispositional learning analytics** Dr Helen Benson, University of Technology Sydney, Australia	**Enhancing pharmacy of Sydney, Australia education with AI coaches** Andrew Bartlett, University of Sydney, Australia		**Poster session 2B Chair**: Nancy McBean, LLLP International Planning Committee, Canada **Assessing the services and staffing of hospital pharmacy educators in Australia: A scope of practice analysis** — P120 Dr Diana Bortoletto, Barwon Health, Australia **Could interprofessional learning experiences be beneficial for Australian prescribing podiatrists and pharmacists? A qualitative study** — P121 Dr Jacinta Johnson, University of South Australia, Australia **Entrustment of pharmacy learners: A survey of Australian pharmacists and pharmacy interns** — P122 Mr Tarik Al-Diery, University of South Australia, Australia **Usability testing of an online, evidence-based pharmacogenomics education program for pharmacists working in cancer care** — P123 Mr Benjamin Lee, Peter MacCallum Cancer Centre, Australia
1600 – 1615		**Empowering pharmacists in general practice: A comprehensive resource and support package for integration**	**How does AI influence pharmacy students' psychological motivation and academic self-efficacy? A mixed-methods study**		**Poster session 2C Chair**: Dr Tina Ung, University of Sydney, Australia **Understanding barriers and competencies in hospital pharmacist prescribing: An ethnographic study** — P124 Ms Dayana El Nsouli, Royal Derby Hospital, United Kingdom **Introduction of EPA based learning programme for community pharmacy interns at Bargain Chemist New Zealand** — P125 Ms Georgi Lynch, Bargain Chemist, New Zealand

Time					
		and professional growth Ms Natalie Bedini, Pharmaceutical Society of Australia, Australia	of student and educator perspectives Mr Benedict Tsang, University of Sydney, Australia		**Career intentions of pharmacy students: Understanding student preferences and factors influencing degree and career choice** – P126 Dr Harriet Bennett-Lenane, University College Cork, Ireland
1615 – 1630		**Between CPD and CPE: ACPE CPD program accreditation and international variations and advances in pharmacist relicensure requirements** Dr Logan Murry and Dimitra Travlos, Accreditation Council for Pharmacy Education, United States	**Building resilience equips future pharmacists for lifelong success** Mrs Jocelyn Bussing, University of Sydney, Australia, and Prof Kerry K Fierke, University of Minnesota, United States	**Psychological traits and states – what's the difference? … and do they matter in pharmacy?** Dr Catriona Bradley, Irish Institute of Pharmacy, Ireland	
1630 – 1645		**Implementation of continuing professional development (CPD) recertification framework within the Board of Pharmacy Specialties (BPS)** Dr Ellie LaNou, Board of Pharmacy Specialties, United States	**Investigating student perspective towards generative artificial intelligence (GenAI) within the context of assessments** Dr Tim Barnes, University of South Australia, Australia		
1645 – 1700		**Engaging adult learners in complex pharmacology theory: A situated learning approach with Miller's Pyramid** Georgia Lloyd, Sydney Children's Hospital Network, Australia	**Continuing Pharmacy Education Provider Perspectives on Artificial Intelligence** Dr Logan Murry, Kimberly Catledge, Dimitra Travlos, Accreditation Council for Pharmacy Education, United States		

Wednesday 9 July 2025

0800 – 1600	Registration desk open
0800 – 0905	**Arrival tea and coffee**
0910 – 0915	**Day 2 welcome**

	Room: Blackwattle rooms 1, 2 and 3				
0915 – 1015	**Plenary on sub-theme: 2.1 Real and artificial – Impact of AI on lifelong learning and education policy**				
	Rules, access, familiarity, and trust – A practical approach to addressing generative AI in education Prof Adam Bridgeman, The University of Sydney, Australia				
1015 – 1100	**Morning tea**				
1100 – 1200	**Plenary on sub-theme: 2.2 Darwinian evolution – Innovations in education for fitter programs**				
	Lifelong learning in 2030: AI, workforce and microlearning Prof Daniel Thurley, The University of Sydney, Australia				
1200 – 1330	**Lunch**				
1330 – 1500	**Concurrent session 3**				
	Workshop 3 (sub-theme 2.1)	**Oral presentations 3** (sub-theme 2.2)	**Small group session 3A** (sub-theme 1.1)	**Small group session 3B** (sub-theme 1.2)	**Poster session - 2 min oral presentations 3** (sub-theme 1.2 and 1.3)
Room:	Rose Bay room	Blackwattle room 1 **Chair**: Dr Orin Chisholm, University of Sydney, Australia	Blackwattle room 2	Blackwattle room 3	Cockle Bay room
1330 – 1345	**Generative AI in action: Practical applications for pharmacy educators** Dr Kathryn Morbitzer, University of North Carolina, United States	**Visual thinking strategies: Beyond art** Ms Kim Brackley, Te Toka Tumai Auckland City Hospital, New Zealand	**World Café conversations for developing and delivering an organisational EDI strategy** Mrs Sneha (snay-ha) Varia, Centre for Pharmacy Postgraduate Education, United Kingdom	**Expanding opportunities for pharmacy students in global healthcare** Ms Joanne Yu, Monash University, Australia	**Poster session 3A Chair**: Mrs Jocelyn Bussing, University of Sydney, Australia **Evaluation of Electronic Health Record training within a clinical capstone course and impact on advanced pharmacy practice experience readiness** – P200 Dr Toby Trujillo, University of Colorado, United States **LEAPs and bounds: Strategies for co-curricular ADVANCE-ment and measurement of professional identity formation** – P201 Prof Mary Bridgeman, Rutgers University, United States **Getting every student to open the book and do assigned readings: An integrated workshop design in first-year pharmacy** – P202 Dr Jessica Pace, University of Sydney, Australia
1345 – 1400		**Ethics in digital health: Preparing students through inter-professional education** Prof Deepti Vyas, University of The Pacific, United States			**Poster session 3B Chair**: Dr Hien Duong, University of Sydney, Australia **Enhancing research competency in pharmacy practice: An interactive workshop for hospital pharmacists** – P203 Ms Jenny Chen, Monash Health, Australia **Lifelong learning and Advanced Pharmacy Australia (AdPha) standards: A year in review** – P204 Ms Yee Mellor, Advanced Pharmacy Australia, Australia

Time					
					Evaluating post-registration pharmacist education in Australia: A systematic review — P205 Mr Tiernan Mcdonough, University of South Australia, Australia
					Growth and impact of the AdPha Resident Training Program: Advancing early-career pharmacists in Australian Hospital Pharmacy — P206 Ms Erica Marsom, Advanced Pharmacy Australia, Australia
1400 – 1415		**Real-world impact: Evaluating practitioner integrated curriculum through a realist lens** Mrs Lauren Crawley, Alfred Health, Australia			**Poster session 3C Chair**: Mr Andrew Bartlett, University of Sydney, Australia
					DFP 2.0: Enhancing the development framework for pharmacists in Singapore — P207 Adj A/Prof Camilla Wong, Ministry of Health, Singapore
					Perceptions and experiences of undergraduate pharmacy students and alumni toward research after exposure to undergraduate research courses — P208 Dr Banan Mukhalalati, Qatar University, Qatar
					Unravelling laboratory results: A dynamic, interactive pharmacy workshop across multiple sites — P209 Ms Janki Solanki, Monash Health, Australia
					Identifying the educational needs of pharmacists engaging in professional development: A systematic review — P210 Dr Jessica Pace, University of Sydney, Australia
1415 – 1430		**DARWINian evolution of learners into Wikipedians: Training pharmacists DOWN UNDER to have impact UP THERE online** Mr Karl Winckel, University of Queensland, Australia	**Who we are, how we learn: Exploring the intersection between social identities and inclusive teaching** Dr Erika Lourenco De Freitas, Dr Cindy L O'Bryant, Dr Ralph J Altiere, Dr Hilda Bi Ndikum, University of Colorado, United States	**Peer Assisted Learning (PAL) in Clinical Pharmacy Teaching: Reduce supervision time and increase learning and autonomy** Ms Teagan Van Der Drift, Ms Sophie Jahnecke, and Dr Diana Bortoletto, Barwon Health, Australia	**Poster session 3D Chair**: A/Prof Betty Chaar, University of Sydney, Australia
					The recruitment riddle: Using escape rooms to hiring lifelong learners — P211 Ms Kylie Mueller, Royal Brisbane and Women's Hospital, Australia
					Singapore's Pharmacy Leadership Development Strategy — P212 Adj A/Prof Camilla Wong, Ministry of Health, Singapore
					Cultivating lifelong learning to build trust in pharmacist prescribing — P213 Mrs Sheilpa Sen, University of Sydney. Australia
1430 – 1445		**Gamification in pharmacy education: A case study in minor ailment prescribing** Dr Certina Ho, University of Toronto, Canada			

1445 – 1500		**Development of an integrated ethics curriculum for undergraduate pharmacy students** Dr Jessica Pace, University of Sydney, Australia			
1500 – 1530	**Afternoon tea**				
1530 – 1700	**Concurrent session 4**				
	Workshop 4 (sub-theme 2.2)	**Oral presentations 4** (sub-theme 1.1)	**Small group session 4A** (sub-theme 1.2)	**Small group session 4B** (sub-theme 1.3)	**Poster session - 2 min oral presentations 4** (sub-themes 2.1 and 2.2)
Room:	Rose Bay room	Blackwattle room 1	Blackwattle room 2	Blackwattle room 3	Cockle Bay room
		Chair: Prof Bandana Saini, University of Sydney, Australia			
1530 – 1545	**Roll up, roll up, for the Great Pharmacy-related Environmental Sustainability Debate** Dr Sara Hanning and Dr Trudi Aspden, The University of Auckland, New Zealand	**Cultural inclusiveness of a palliative care foundation training program for Australian pharmacists** Ms Megan Tremlett, Pharmaceutical Society of Australia, Australia	**Simplifying complexity: Practical approaches to cognitive load management in pharmacy education** Prof Deepti Vyas and Dr Vista Khosraviani, University of The Pacific, United States	**Psychological predictors of burnout in pharmacy** Dr Catriona Bradley, Irish Institute of Pharmacy, Ireland	**Poster session 4A Chair:** Dr Rebecca Roubin, University of Sydney, Australia **Bringing together the HOW and WHY of GenAI in OSCE preparation through Unified Theory of Acceptance and Use of Technology** – P214 Mr Jack Cullen, Monash University, Australia **Pharmacy licensure examinations for pharmacist interns: Evaluating AI chatbots' performance on high-stakes assessments** – P215 Dr Deanne Johnston, University of Kwazulu-natal, South Africa **Unlocking outcomes of entrustable professional activities for workplace-learning: Development, entrustment, and practice-readiness in pre-registration pharmacy training – a systematic review** – P216 Mr Tarik Al-Diery, University of South Australia, Australia **Does artificial intelligence use in higher education impact healthcare students' motivation and self-efficacy? A narrative literature review** – P217 Dr Jessica Pace, University of Sydney, Australia
1545 – 1600		**DEI Down Under: How accreditation supports the development of socially accountable pharmacists** Ms Kate Spencer,			**Poster session 4B Chair:** Prof Bandana Saini, University of Sydney, Australia **CPPE pharmacy conversations: Engaging pharmacy professionals in lifelong learning through a podcast series** – P218 Jolanta Shields, University of Manchester, United Kingdom **Evaluating the effectiveness of online team-based learning in teaching clinical pharmacy practice: Student satisfaction and perspectives** – P219 Dr Eman Elmokadem, Future University in Egypt, Egypt

Time					
		Australian Pharmacy Council, Australia			**Role-playing a simulated patient experiencing psychosis-related symptoms with pharmacy students: Actors' perspectives** – P220 Dr Tina Ung, University of Sydney, Australia
					Standards 2025: The evolution of accreditation standards for pharmacy education in the United States – P221 Dr Logan Murry, Accreditation Council for Pharmacy Education, United States
1600 – 1615		**Building pharmacy profession capability to deliver culturally safe care for First Nations people – the journey of the LIPPE™ Strategy!** Mrs Chastina Heck, Indigenous Health Strategy Group, Australian Pharmacy Council, Australia			**Poster session 4C Chair**: Dr Connie Van, University of Sydney, Australia
					Tailored training: Early experiences from a bespoke clinical pharmacist training initiative – P222 Miss Rhiannon Froude, The Royal Melbourne Hospital, Australia
					Prescribing confidence comparison between overseas trained pharmacist prescribers and Australian pharmacists who are learning to prescribe – P223 Ms Sue Carson, Queensland University of Technology, Australia
					Impact of a short-term study abroad pharmacy programme: Students' perspectives and programme evaluation – P224 Dr Eman Elmokadem, Future University in Egypt, Egypt
					Explorative learning as a compass for lifelong learning in a changing healthcare ecosystem – experience with interdisciplinary lectures – P225 Dr Bärbel Holbein, University of Bremen, Cooperate State University of Baden Wuerttemberg, Germany
1615 – 1630		**Cultural responsiveness in addressing domestic violence: Enhancing pharmacy education for diverse communities** Dr Harjit Kaur Khera, Monash University, Australia	**Quality entrustment decision making: The key to supporting workplace-based learning** Prof Lyn Hanning, University of Bath, United Kingdon, and Prof Valerie Clinard, University of California at San Francisco, United States, and Dr Naoko Arakawa, University of Nottingham, United Kingdom	**Preparing students for collaborative practice: Understanding the consumer's perspective** Dr Lynda Cardiff and Prof Lisa Nissen University of Queensland, Australia, and Prof Beverly Glass, James Cook University, Australia, and Bronwyn Clark, Australian Pharmacy Council, Australia	**Poster session 4D Chair**: A/Prof Carl Schneider, University of Sydney, Australia
					Curriculum development in geriatric medicine for pharmacists – ensuring a pharmacy workforce fit for the ageing population – P226 Dr Grace Pearson, University of Bristol, United Kingdom
					Can cinemeducation influence pharmacy students' perception of the affective dimensions of patient safety: A mixed method study – P227 Dr Subish Palaian, Ajman University, United Arab Emirates
					On the clock: Time implications for pharmacist assessors for medical intern prescribing entrustable professional activities – P228 Mr Samuel Shepherd, Monash Health, Australia
					The candidate core concepts of pharmacotherapy education in Australia – P229 Mrs Alison Etukakpan, Monash University, Australia
					An integrated pharmaceutical chemistry laboratory on suspension dosage formulations with pharmacist role-play incorporating patient counselling, supply, and product recall – P230 Dr Jessica Pace, University of Sydney, Australia

1630 – 1645		**From margins to mainstream: Embedding an academic certificate on equity into the pharmacy curriculum** Dr Erika Lourenco De Freitas, University of Colorado, United States		
1645 – 1700		**Case-based excellence: Strategies for effective skill development** Dr Vista Khosraviani, University of the Pacific, United States		
1800 – 2100	**Conference Gala Dinner** Dockside, The Balcony Level, Cockle Bay Wharf			

Thursday 10 July 2025

0800 – 1600	Registration desk open				
0800 – 0855	**Arrival tea and coffee**				
0900 – 1030	**Concurrent session 5**				
	Workshop 5 (sub-theme 1.3)	**Oral presentations 5** (sub-theme 2.1)	**Small group session 5A** (sub-theme 2.2)	**Small group session 5B** (sub-theme 1.1)	**Poster session - 2 min oral presentations 5** (sub-theme 1.2)
Room:	Rose Bay room	Blackwattle room 1	Blackwattle room 2	Blackwattle room 3	Cockle Bay room
		Chair: Dr Tina Ung, University of Sydney, Australia			
0900 – 0915	**The scholarship of teaching and learning (SoTL) in pharmacy education: Where do I**	**Engage learners for a lifetime: Enhance motivation and metacognition with an intention/reflection practice**	**Survival of the fittest: Creating fit-for-purpose pharmacy curricula for the future** Dr Jamie Kellar,	**Bold action on inclusion through tackling**	**Poster session 5A Chair**: Prof Timothy Chen, University of Sydney, Australia **Embedding experiential learning into the curriculum: Pharmacy students supporting the delivery of the Seasonal Flu Vaccination Programme in the UK** — P300 Miss Helen Root, De Montfort University, United Kingdom

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Time					
	start? Dr Megan Anakin, Dr Jessica Pace, Mrs Jocelyn Bussing, and Ms Simmie Chung, University of Sydney, Australia	Dr Gardner Lepp and Kerry Fierke, University of Minnesota, United States	University of Toronto, Canada	**microaggressions** Mrs Sneha (Snay-ha) Varia, Centre for Pharmacy Postgraduate Education, United Kingdom	**A nationwide study on community pharmacist's perception, practice, and perceived barriers toward pharmaceutical care practice in the United Arab Emirates** — P301 Dr Subish Palaian, Ajman University, United Arab Emirates **Preparing to train as an independent prescriber: CPPE's programme to support pharmacists** — P302 Miss Hayley Berry, University of Manchester, United Kingdom **The use of linguistic modifiers in simulated pharmacy education shared decision-making discourse** — P303 Miss Natalie Wai Yin Cheung, Monash University, Australia
0915 – 0930		**Supporting responsible use of generative AI to co-create assignments in postgraduate pharmacy education** Miss Hayley Berry, University of Manchester, United Kingdom			**Poster session 5B Chair**: A/Prof Carl Schneider, University of Sydney, Australia **Entrustment in action: Key factors shaping entrustment decision-making for provisionally registered pharmacists across Australia** — P304 Mr Tarik Al-Diery, University of South Australia, Australia **Examining pharmacy educators' perspectives on assessing feasibility of implementing entrustable professional activities using the Quality of Entrustable Professional Activities rubric** — P305 Ms Nataly Markhoul, Qatar University, Qatar **Exploring preceptor assessment practices in Australia** — P306 Mr Andrew Bartlett, University of Sydney, Australia **Transferring pharmacy practice from the UK and NZ down under. Is it just a hop and a skip?** — P307 Ms Jenny Lau, The Royal Melbourne Hospital, Australia
0930 – 0945		**Assessing the impact of a pharmacy administration and leadership short course targeting new hospital pharmacy leaders** Dr Michael Stepanovic, University of North Carolina, United States			**Poster session 5C Chair**: Dr Orin Chisholm, University of Sydney, Australia **Advancing environmental sustainability in community pharmacy by bridging gaps in education, training, and practice** — P308 Dr Harjit Khera, Monash University, Australia **Supporting pharmacy assistant/technician certification and training through collaborative tutorials with pharmacist mentors** — P309 Mr Ian Fong, Prince of Wales Hospital, Australia **Evaluation of mental health first aid training and simulated patient role-plays for healthcare students** — P310 Dr Ricki Ng, University of Sydney, Australia
0945 – 1000		**How do students view and use AI in the creation of a multimedia project-based assessment?** A/Prof Kellie Charles,	**Use of AI-powered simulation in pharmacist training** Jacob Warner and Penny Macklin,	**Pharmacists' opinions about receiving complementary medicines**	**Poster session 5D Chair**: Dr Orin Chisholm, University of Sydney, Australia **Rx essentials: A 1-week immersion course to strengthen foundations in medical terminology and calculations for incoming pharmacy students**— P311 Dr Jennifer Trujillo, University of Colorado, United States

Time	Workshop	Oral presentations		training during their pharmacy education – a pilot study	Poster session
		University of Sydney, Australia	Pharmaceutical Society of Australia, Australia	training during their pharmacy education – a pilot study Prof Bandana Saini, University of Sydney, Australia	**Taste to teach: Student perceptions of a hands-on approach to learning about medicine administration** — P312 Dr Elizabeth Oliphant, University of Auckland, New Zealand **The use of international comparison as interactive teaching method in pharmacy education** — P313 Dr Noha Al Aloola, King Saud University, Saudi Arabia **Weight bias and stigma in healthcare: Description of an innovative interprofessional education workshop** — P314 Prof Deepti Vyas, University of the Pacific, United States **Exploring the opportunities of teaching therapeutic decision-making skills online in Indonesian undergraduate pharmacy education** — P315 Ms Lailaturrahmi Lailaturrahmi, Monash University, Australia
1000 – 1015		**Bridging the gap between competency and understanding in pharmacy education** Dr Naoko Arakawa, University of Nottingham			
1015 – 1030		**Minor ailments, major impact: Using small group learning to facilitate confidence building in Ontario, Canada Pharmacy Practice** Ms Kathy Tam, Ontario Pharmacists Association, Canada			
1030 – 1100	**Morning tea**				
1100 – 1230	**Concurrent session 6**				
	Workshop 6 (sub-theme 1.2)	**Oral presentations 6A** (sub-theme 1.2)	**Oral presentations 6B** (sub-theme 2.2)	**Oral presentations 6C** (sub-theme 1.2)	**Poster session - 2 min oral presentations 6** (sub-theme 1.3)
Room:	Rose Bay room	Blackwattle room 1	Blackwattle room 2	Blackwattle room 3	Cockle Bay room
		Chair: Mr Andrew Bartlett, University of Sydney, Australia	**Chair**: Prof Kylie Williams, University of Technology Sydney, Australia	**Chair**: Ramesh Walpola, University of New South Wales, Australia	
1100 – 1115	**Empowering pharmacists: The**	**Comparative evaluation of two**	**Introducing a mystery shopping activity as a**	**Co-creating a logic model for program**	**Poster session 6A Chair**: Dr Megan Anakin, University of Sydney, Australia

	key role of entrustable professional activities Dr Hayley Croft, University of Newcastle, and Dr Lynn Cheong Australian Pharmacy Council, Australia	**placement programs for pharmacy students** Ms Georgia Lloyd, Sydney Children's Hospital Network, Australia	**work integrated learning observation activity to a large cohort, undergraduate pharmacy degree program** Mrs Jocelyn Bussing, University of Sydney, Australia	**evaluation of the Doctor of Pharmacy program with program administrators and pharmacy learners** Dr Certina Ho, University of Toronto, Canada	**Clinical decision-maker: A vital role in the professional identity formation of pharmacists** — P316 Dr Megan Anakin, University of Sydney, Australia
					What do I mean when I say... crucial conversations? Enhancing pharmacy practice through effective dialogue — P317 Ms Simmie Chung, University of Sydney, Australia
					Emergency contraception: Do Australian pharmacists have the knowledge and practices to optimise outcomes — P318 Ms Ruth Nona, James Cook University, Australia
					Cultivating a sustainable approach to practitioner wellbeing — P319 Ms Jane Booth, Monash Health, Australia
					Nutrition education in pharmacy training: Is it sufficient? — P320 A/Prof Ingrid Gelissen, University of Sydney, Australia
1115 – 1130		**To dispense or not to dispense: Teaching pharmacy pre-registrant pharmacists to make legally and ethically sound dispensing decisions** Dr Jessica Pace, University of Sydney, Australia	**Reducing cognitive overload through pre-briefing and worked-out modeling in an interprofessional simulation** Prof Deepti Vyas, University of The Pacific, United States	**RCT protocol: Creating mental health safe spaces in pharmacy for Aboriginal and Torres Strait Islander consumers by educating the workforce** Dr Sarira El-Den, University of Sydney, and Prof Faye McMillan, University of Technology Sydney, Australia	**Poster session 6B Chair:** A/Prof Ingrid Gelissen, University of Sydney, Australia
					Evaluation of a bespoke 360-degree feedback tool and facilitated feedback program for professional development in a tertiary hospital pharmacy department — P321 Ms Sally Marotti, SA Pharmacy, Australia
					Comparison of interprofessional versus integrated teaching methods among fifth year Pharm D and medical students — P322 Dr Savitha Sanathan, JSS Academy of Higher Education and Research, India
					Engaging pharmacy student learning and communication skills through Pecha Kucha — P323 Dr Hien Duong, University of Sydney, Australia
					Pharmacists' knowledge, attitudes, and confidence in recommending mobile health applications to patients: What we learned from the literature — P324 Dr Certina Ho, University of Toronto, Canada
1130 – 1145		**The use of the Medicines Related – Consultation Assessment Tool (MR-CAT) for self-assessment of pharmacists' consultations**	**Keep them inQUIZitive! A case study on the development and evaluation of clinical pharmacy pre-tutorial quizzes**	**Development of an entrustable professional activity tool for partnered pharmacist medication prescribing** Dr Karen Bettenay,	**Poster session 6C Chair:** Dr Hien Duong, University of Sydney, Australia
					Education reimagined: Virtual learning's role in a post-pandemic world— P325 Ms Julia Hruz, Advanced Pharmacy Australia, Australia
					Interventions to expand community pharmacists' scope of practice — P326 Miss Zaynah Ali, Monash University, Australia

	Mrs Sneha (snay-ha) Varia, Centre for Pharmacy Postgraduate Education, United Kingdom	Ms Lily Pham, University of Sydney, Australia	Queensland Health, Australia	**Navigating challenges in pharmacy practice education: Insights from the Indian PharmD Program** – P327 Dr Arun KP, JSS Academy of Higher Education & Research, India
				Bite-sized educational resources and a virtual community of practice to engage pharmacy professionals and students in quality improvement – P328 Dr Certina Ho, University of Toronto, Canada
1145 – 1200		**Entrustment decisions in the workplace: A New Zealand experience** Mrs Sian Dawson, Auckland City Hospital, Te Toka Tumai Auckland, New Zealand	**Implementing a remote entry-level Doctor of Pharmacy pathway** Dr Jennifer Trujillo, University of Colorado, United States	**Shaping the future with the updated Nanjing Statements** Dr Ralph J Altiere, University of Colorado, United States	
1200 – 1215		**I trust you…exploring the reliability of an entrustment-supervision scale integrating the concepts and language of trust** Ms Natalie Protuder, Monash University, Australia	**Applying narrative medicine to prepare empathetic healthcare providers in undergraduate pharmacy education in Singapore: A mixed methods study** Prof Paul Gallagher, National University of Singapore, Singapore	**The U of T PharmD in 3: Adaptive expertise as a solution to curriculum overload** Dr Jamie Kellar, University of Toronto, Canada	
1215 – 1230		**Professionalism: A shady concept to understand and assess in pharmacy education** Dr Tina Ung, University of Sydney, Australia	**Bringing andragogy and constructivism to administration and leadership training: An innovative approach to training tomorrow's pharmacy administrators and leaders** Dr Kathryn Morbitzer, University of North Carolina, United States	**The values of Pharmacy Experiential Education Programme (PEEP) in the curriculum – experience from Hong Kong** Ms Eliza Y T Tam, The University of Hong Kong, Hong Kong	
1230 – 1330	**Lunch**			
1330 – 1430	**Plenary on sub-theme: 1.3 Red soils – cultivating lifelong learning**			
	The power to change Prof Zubin Austin, The University of Toronto			

1430 – 1500	Conference close