

Program

As at 4 July 2025 – program is subject to change



Monday 7 July 2025 (pre-conference day)

Monday is held at Building A15 (Pharmacy and Bank Building), Camperdown Campus, The University of Sydney

0815 – 1800	Registration desk open	
0900 – 1200	Workshop 1	Workshop 2
	Workshop: Think about the student perspective: Applying principles of assessment to promote learning and engagement Dr Megan Anakin, University of Sydney	Workshop: Using generative artificial intelligence in pharmacy education - intelligently! Dr Rebecca Roubin, University of Sydney
1200 – 1400	Lunch	
1400 – 1700	Workshop 3	
	Emotional Intelligence 101 Prof Zubin Austin, The University of Toronto, Canada	
1700 – 1900	Welcome Reception Foyer, Building A15 (Pharmacy and Bank Building), Camperdown Campus, The University of Sydney	

Tuesday 8 July 2025

Tuesday – Thursday is held at PARKROYAL Darling Harbour, 150 Day St, Sydney

0800 – 1600	Registration desk open
0800 – 0855	Arrival tea and coffee
0900 – 0930	Conference opening
	Room: Blackwattle rooms 1,2 and 3
	Conference opening words Prof Bandana Saini, University of Sydney, LLLP 2025 Co-Chair Welcome to Country Binowee Bayles Address on behalf of the Host Committee Prof Andrew McLachlan, University of Sydney Address on behalf of the International Committee Nancy McBean, Bronwyn Clark and Catriona Bradley
0930 – 0945	Artwork info session

	Dr Megan Anakin, University of Sydney				
0945 – 1045	Virtual Plenary on sub-theme: 1.1 Cultural responsiveness in pharmacy education				
	Chair: Prof Bandana Saini, University of Sydney				
	Cultural responsiveness in pharmacy education: WTF (Why the fuss) – 100 Prof Faye McMillan AM, University of Technology Sydney, Australia				
1045 – 1130	Morning tea				
1130 – 1230	Plenary on sub-theme: 1.2 Hopping and skipping - Current challenges in pharmacy education				
	Chair: Dr Orin Chisholm, University of Sydney				
	Bridging the theory-practice gap: implementing evidence-based medicine – 101 Ms Natalie Raffoul, National Heart Foundation of Australia				
1230 – 1330	Lunch				
1330 – 1500	Concurrent session 1				
	Workshop 1 (sub-theme 1.1)	Oral presentations 1A (sub-theme 1.2)	Oral presentations 1B (sub-theme 1.3)	Small group session 1 (sub-theme 2.1)	Poster session - 2 min oral presentations 1 (sub-theme 2.2)
Room:	Rose Bay room	Blackwattle room 1	Blackwattle room 2	Blackwattle room 3	Cockle Bay room
		Chair: A/Prof Betty Chaar, University of Sydney, Australia	Chair: Ramesh Walpola, University of New South Wales, Australia		
1330 – 1345	Dancing in the dark: Living Indigenous ways of knowing, being, and doing – 102 Mr Lloyd Dolan, and Mrs Chastina Heck, Indigenous Health Strategy Group, Australian Pharmacy Council, Australia	Entrustable professional activities and their use in credentialing pharmacists for medication management reviews – 103 Mrs Carmen Abeyaratne, Monash University, Australia	Advanced Pharmacy Australia's Specialty Practice program: Providing pathways for lifelong learning, professional growth, leadership and influence – 109 Mrs Suzanne Newman, Advanced Pharmacy Australia, Australia	Building resilience equips future pharmacists for lifelong success – 115 Mrs Jocelyn Bussing, University of Sydney, Australia, and Prof Kerry K Fierke, University of Minnesota, United States	Poster session 1A Chair: Ms Simmie Chung, University of Sydney, Australia
					Exploring healthcare professional students' perceptions of disaster management: A mixed-methods study – P100 Dr Banan Mukhalalati, Qatar University, Qatar
					Returned medicine disposal practices of community pharmacists in Aotearoa New Zealand and pharmacist knowledge about third-party destruction of medicines – P101 Dr Trudi Aspden, University of Auckland, New Zealand
					Developing core concepts in pharmacy administration and leadership training – P102 Dr Michael Stepanovic, University of North Carolina, United States
					Interdisciplinary pharmacotherapeutics education: Development of an integrated pharmacotherapeutics curriculum for dental students – P103 Dr Jessica Pace, University of Sydney, Australia
1345 – 1400		Pharmacist competency examination methods in various countries: Bibliometric analysis of trends and research developments related to pharmacist	ANZCAP – the first year: Building a national recognition framework for advanced pharmacy practice – 110		Poster session 1B Chair: Dr Jessica Pace, University of Sydney, Australia
					Pharmacy students on clinical placement – can we entrust students to document medication histories in our electronic medical records? – P104 Miss Truc Ngoc Thi Bui, SA Health Pharmacy, Australia
					Purple Pen Podcast – Podcasting: A novel medium of continuing education for pharmacy professionals – P105 Ms Kristin Xenos, University of Newcastle, Australia

		professional education – 104 Dr Anna Wahyuni Widayanti, Universitas Gadjah Mada, Indonesia	Ms Kylee Hayward, Advanced Pharmacy Australia, Australia		Shaping the future of Pharmacy Education: A four-year analysis of learner feedback on the Innovative Clinical Pharmacy Orientation Program – P106 Ms Marianne Jovanovic, Monash Health, Australia
1400 – 1415		Using action research to evaluate a professional activity-based national pre-registration pharmacist training programme in Singapore – 105 Miss Li Wen Loo, Ministry of Health, Singapore	5 years on: Has a Registrar Training Program been embraced by the nation? – 111 Ms Erica Marsom, Advanced Pharmacy Australia, Australia		Poster session 1C Chair: Prof Bandana Saini, University of Sydney, Australia A scoping review of resilience interventions in higher education – P107 Mr Abdullah Jaafar, Monash University, Australia Exploring the awareness and attitudes of undergraduate pharmacy students and staff towards the environmental sustainability of pharmacy – P108 Dr Sara Hanning, University of Auckland, New Zealand Evaluating education for pharmacist prescribing – P109 Ms Kristin Xenos, University of Newcastle, Australia Evaluating pharmacy students' perceived confidence levels after performing a simulated electronic medical record exercise – P110 Mr Joi Hei Chan, Monash University, Australia
1415 – 1430		Enhancing training for provisionally registered pharmacists (interns): Key insights for workplace-based assessments – 106 Dr Hayley Croft and Dr Lynn Cheong, Australian Pharmacy Council, Australia	Charting a course: Introducing student pharmacists to Continuing Professional Development (CPD) – 112 Dr Mary Bridgeman, Rutgers University, United States	Searching for the elusive AI Tasmania tiger of assessments: Rethinking assessment redesign with digital competencies in mind – 116 A/Prof Kellie Charles, University of Sydney, Australia	Poster session 1D Chair: Dr Megan Anakin, University of Sydney, Australia No-to-nicotine: Enhancing pharmacy education on smoking and vaping cessation – P111 Prof Bandana Saini, University of Sydney Standardizing virtual interactive cases for pharmacist prescribing for minor ailments – P112 Dr Certina Ho, University of Toronto, Canada Exploring unique postgraduate opportunities – A discussion on academic fellowships in pharmacy – P113 Dr Jennifer Trujillo, University of Colorado, United States Bringing students into the modern age of therapeutics – P114 Dr Jonathan J Du, University of Sydney, Australia
1430 – 1445		Examining the perception of undergraduate pharmacy students towards their leadership competencies: A mixed-methods study – 107 Dr Banan Mukhalalati, Qatar University, Qatar	Pharmacy administration and leadership: Engaging in global role delineation and lifelong learning strategies – 113 Dr Michael Stepanovic, Dr Kathryn Morbitzer, and Stephen Eckel, University of North Carolina, United States		

1445 – 1500		Accreditation insights from the Advanced Pharmacy Australia (AdPha) Resident Training Program – 108 Ms Erica Marsom, Advanced Pharmacy Australia, Australia	Emergency contraception practice guidelines: Fertilising the “kraznozem” to increase the crop yield – 114 Ms Ruth Nona, James Cook University, Australia		
1500 – 1530	Afternoon tea				
1530 – 1700	Concurrent session 2				
	Workshop 2 (sub-theme 1.2)	Oral presentations 2A (sub-theme 1.3)	Oral presentations 2B (sub-theme 2.1)	Small group session 2 (sub-theme 2.2)	Poster session - 2 min oral presentations 2 (sub-themes 1.1 and 1.2)
Room:	Rose Bay room	Blackwattle room 1	Blackwattle room 2	Blackwattle room 3	Cockle Bay room
		Chair: Dr Orin Chisholm, University of Sydney, Australia	Chair: Dr Stephen Hughes, University of Sydney, Australia		
1530 – 1545	Connecting the dots: Using a competency-based approach to design a microcredential for a new scope of practice – 117 Dr Naoko Arakawa and Prof Claire Anderson, University of Nottingham, United Kingdom, and Prof Kirstie Galbraith, Monash University, Australia	Determining the effectiveness of the Undergraduate Pharmacy Program at the UMP on lifelong learning – 118 Van-Thanh Tran, University of Medicine and Pharmacy, Ho Chi Minh City, Vietnam	Cultural competency in pharmacy education: Bringing the intangible to life through Object-Based Learning (OBL) – 124 Dr Jessica Pace, University of Sydney, Australia	Building a culture of successful education and training in pharmacy practice – 130 Mrs Elira Menxhiqi, Alfred Health, Australia	Poster session 2A Chair: Catriona Bradley, Irish Institute of Pharmacy, Ireland
					Diversity, equity, and inclusion: Strategies from continuing pharmacy education providers – P115 Dr Logan Murry, Accreditation Council for Pharmacy Education, United States
					Incorporation of inclusive teaching training within a US-based Postgraduate Residency Teaching Certificate Program – P116 Dr Toby Trujillo, University of Colorado, USA
					Designing a culture of student centredness: Lessons from the University of Colorado Skaggs School of Pharmacy and Pharmaceutical Sciences, USA – P117 Dr Ralph J Altieri, University of Colorado, United States
					Equality, diversity and inclusivity: Evaluating the inclusivity of the Primary Care Pharmacy Education Pathway (PCPEP) assessment strategy – P118 Mrs Sneha (snay-ha) Varia, Centre for Pharmacy Postgraduate Education, United Kingdom
1545 – 1600		Cultivating lifelong learning in pharmacy: Supporting pharmacy student learning journeys with dispositional learning analytics – 119 Dr Helen Benson,	Enhancing pharmacy of Sydney, Australia education with AI coaches – 125 Andrew Bartlett, University of Sydney, Australia		Cultural competence among healthcare professional educators: A mixed-methods study – P119 Dr Banan Mukhalalati, Qatar University, Qatar
					Poster session 2B Chair: Nancy McBean, LLLP International Planning Committee, Canada
					Assessing the services and staffing of hospital pharmacy educators in Australia: A scope of practice analysis – P120 Dr Diana Bortoletto, Barwon Health, Australia
					Could interprofessional learning experiences be beneficial for Australian prescribing podiatrists and pharmacists? A qualitative study – P121 Dr Jacinta Johnson, University of South Australia, Australia

		University of Technology Sydney, Australia			Entrustment of pharmacy learners: A survey of Australian pharmacists and pharmacy interns – P122 Mr Tarik Al-Diery, University of South Australia, Australia Usability testing of an online, evidence-based pharmacogenomics education program for pharmacists working in cancer care – P123 Mr Benjamin Lee, Peter MacCallum Cancer Centre, Australia Poster session 2C Chair: Dr Tina Ung, University of Sydney, Australia Introduction of EPA based learning programme for community pharmacy interns at Bargain Chemist New Zealand – P125 Ms Georgi Lynch, Bargain Chemist, New Zealand Career intentions of pharmacy students: Understanding student preferences and factors influencing degree and career choice – P126 Dr Harriet Bennett-Lenane, University College Cork, Ireland
1600 – 1615		Empowering pharmacists in general practice: A comprehensive resource and support package for integration and professional growth – 120 Ms Natalie Bedini, Pharmaceutical Society of Australia, Australia	How does AI influence pharmacy students' psychological motivation and academic self-efficacy? A mixed-methods study of student and educator perspectives – 126 Mr Benedict Tsang, University of Sydney, Australia		
1615 – 1630		Between CPD and CPE: ACPE CPD program accreditation and international variations in pharmacist relicensure requirements – 121 Dr Logan Murry and Dimitra Travlos, Accreditation Council for Pharmacy Education, United States	Building resilience equips future pharmacists for lifelong success – 127 Mrs Jocelyn Bussing, University of Sydney, Australia, and Prof Kerry K Fierke, University of Minnesota, United States	Psychological traits and states – what's the difference? ... and do they matter in pharmacy? – 131 Dr Catriona Bradley, Irish Institute of Pharmacy, Ireland	
1630 – 1645		Implementation of continuing professional development (CPD) recertification framework within the Board of Pharmacy Specialties (BPS) – 122 Dr Ellie LaNou, Board of Pharmacy Specialties, United States	Investigating student perspective towards generative artificial intelligence (GenAI) within the context of assessments – 128 Dr Tim Barnes, University of South Australia, Australia		

1645 – 1700		Engaging adult learners in complex pharmacology theory: A situated learning approach with Miller's Pyramid – 123 Georgia Lloyd, Sydney Children's Hospital Network, Australia	Continuing Pharmacy Education Provider Perspectives on Artificial Intelligence – 129 Dr Logan Murry, Kimberly Catledge, Dimitra Travlos, Accreditation Council for Pharmacy Education, United States		
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Wednesday 9 July 2025

0800 – 1600	Registration desk open				
0800 – 0905	Arrival tea and coffee				
0910 – 0915	Day 2 welcome				
	Room: Blackwattle rooms 1, 2 and 3				
	Welcome to Day 2 Prof Bandana Saini, University of Sydney, LLLP 2025 Co-Chair				
0915 – 1015	Plenary on sub-theme: 2.1 Real and artificial – Impact of AI on lifelong learning and education policy				
	Chair: Prof Bandana Saini, University of Sydney				
	Rules, access, familiarity, and trust – A practical approach to addressing generative AI in education) – 200 Prof Adam Bridgeman, The University of Sydney, Australia				
1015 – 1100	Morning tea				
1100 – 1200	Plenary on sub-theme: 2.2 Darwinian evolution – Innovations in education for fitter programs				
	Chair: Dr Orin Chisholm, University of Sydney				
	Lifelong learning in 2030: AI, workforce and microlearning) – 201 Prof Daniel Thurley, The University of Sydney, Australia				
1200 – 1330	Lunch				
1330 – 1500	Concurrent session 3				
	Workshop 3 (sub-theme 2.1)	Oral presentations 3 (sub-theme 2.2)	Small group session 3A (sub-theme 1.1)	Small group session 3B (sub-theme 1.2)	Poster session - 2 min oral presentations 3 (sub-theme 1.2 and 1.3)
Room:	Rose Bay room	Blackwattle room 1	Blackwattle room 2	Blackwattle room 3	Cockle Bay room

		Chair: Dr Orin Chisholm, University of Sydney, Australia			
1330 – 1345	Generative AI in action: Practical applications for pharmacy educators – 202 Dr Kathryn Morbitzer, University of North Carolina, United States	Visual thinking strategies: Beyond art – 203 Ms Kim Brackley, Te Toka Tumai Auckland City Hospital, New Zealand	World Café conversations for developing and delivering an organisational EDI strategy – 209 Mrs Sneha (snay-ha) Varia, Centre for Pharmacy Postgraduate Education, United Kingdom	Expanding opportunities for pharmacy students in global healthcare – 211 Ms Joanne Yu, Mr Jack Cullen, and Prof Kirstie Galbraith, Monash University, Australia	Poster session 3A Chair: Mrs Jocelyn Bussing, University of Sydney, Australia
					Evaluation of Electronic Health Record training within a clinical capstone course and impact on advanced pharmacy practice experience readiness – P200 Dr Toby Trujillo, University of Colorado, United States
					LEAPs and bounds: Strategies for co-curricular ADVANCE-ment and measurement of professional identity formation – P201 Prof Mary Bridgeman, Rutgers University, United States
					Getting every student to open the book and do assigned readings: An integrated workshop design in first-year pharmacy – P202 Dr Jessica Pace, University of Sydney, Australia
1345 – 1400		Ethics in digital health: Preparing students through inter-professional education – 204 Prof Deepti Vyas, University of The Pacific, United States			Poster session 3B Chair: Dr Hien Duong, University of Sydney, Australia
					Enhancing research competency in pharmacy practice: An interactive workshop for hospital pharmacists – P203 Ms Jenny Chen, Monash Health, Australia
					Lifelong learning and Advanced Pharmacy Australia (AdPha) standards: A year in review – P204 Ms Yee Mellor, Advanced Pharmacy Australia, Australia
					Evaluating post-registration pharmacist education in Australia: A systematic review – P205 Mr Tiernan McDonough, University of South Australia, Australia
					Growth and impact of the AdPha Resident Training Program: Advancing early-career pharmacists in Australian Hospital Pharmacy – P206 Ms Erica Marsom, Advanced Pharmacy Australia, Australia
1400 – 1415		Real-world impact: Evaluating practitioner integrated curriculum through a realist lens – 205 Mrs Lauren Crawley, Alfred Health, Australia			Poster session 3C Chair: Mr Andrew Bartlett, University of Sydney, Australia
					DFP 2.0: Enhancing the development framework for pharmacists in Singapore – P207 Adj A/Prof Camilla Wong, Ministry of Health, Singapore
					Perceptions and experiences of undergraduate pharmacy students and alumni toward research after exposure to undergraduate research courses – P208 Dr Banan Mukhalalati, Qatar University, Qatar
					Unravelling laboratory results: A dynamic, interactive pharmacy workshop across multiple sites – P209 Ms Janki Solanki, Monash Health, Australia

					Identifying the educational needs of pharmacists engaging in professional development: A systematic review – P210 Dr Jessica Pace, University of Sydney, Australia
1415 – 1430		DARWINian evolution of learners into Wikipedians: Training pharmacists DOWN UNDER to have impact UP THERE online – 206 Mr Karl Winckel, University of Queensland, Australia	Who we are, how we learn: Exploring the intersection between social identities and inclusive teaching – 210 Dr Erika Lourenco De Freitas, Dr Cindy L O'Bryant, Dr Ralph J Altieri, Dr Hilda Bi Ndikum, University of Colorado, United States	Peer Assisted Learning (PAL) in Clinical Pharmacy Teaching: Reduce supervision time and increase learning and autonomy – 212 Ms Teagan Van Der Drift, Ms Sophie Jahnecke, and Dr Diana Bortoletto, Barwon Health, Australia	Poster session 3D Chair: A/Prof Betty Chaar, University of Sydney, Australia The recruitment riddle: Using escape rooms to hiring lifelong learners – P211 Ms Kylie Mueller, Royal Brisbane and Women's Hospital, Australia Singapore's Pharmacy Leadership Development Strategy – P212 Adj A/Prof Camilla Wong, Ministry of Health, Singapore Cultivating lifelong learning to build trust in pharmacist prescribing – P213 Mrs Sheila Sen, University of Sydney, Australia
1430 – 1445		Gamification in pharmacy education: A case study in minor ailment prescribing – 207 Dr Certina Ho, University of Toronto, Canada			
1445 – 1500		Development of an integrated ethics curriculum for undergraduate pharmacy students – 208 Dr Jessica Pace, University of Sydney, Australia			
1500 – 1530	Afternoon tea				
1530 – 1700	Concurrent session 4				
	Workshop 4 (sub-theme 2.2)	Oral presentations 4 (sub-theme 1.1)	Small group session 4A (sub-theme 1.2)	Small group session 4B (sub-theme 1.3)	Poster session - 2 min oral presentations 4 (sub-themes 2.1 and 2.2)
Room:	Rose Bay room	Blackwattle room 1 Chair: Prof Bandana Saini, University of Sydney, Australia	Blackwattle room 2	Blackwattle room 3	Cockle Bay room
1530 – 1545					Poster session 4A Chair: Dr Rebecca Roubin, University of Sydney, Australia

	Roll up, roll up, for the Great Pharmacy-related Environmental Sustainability Debate – P213 Dr Sara Hanning and Dr Trudi Aspden, The University of Auckland, New Zealand	Cultural inclusiveness of a palliative care foundation training program for Australian pharmacists – P214 Ms Megan Tremlett, Pharmaceutical Society of Australia, Australia	Simplifying complexity: Practical approaches to cognitive load management in pharmacy education – P220 Prof Deepti Vyas and Dr Vista Khosraviani, University of The Pacific, United States	Psychological predictors of burnout in pharmacy – P222 Dr Catriona Bradley, Irish Institute of Pharmacy, Ireland	Bringing together the HOW and WHY of GenAI in OSCE preparation through Unified Theory of Acceptance and Use of Technology – P214 Mr Jack Cullen, Monash University, Australia
1545 – 1600		DEI Down Under: How accreditation supports the development of socially accountable pharmacists – P215 Ms Kate Spencer, Australian Pharmacy Council, Australia			Pharmacy licensure examinations for pharmacist interns: Evaluating AI chatbots' performance on high-stakes assessments – P215 Dr Deanne Johnston, University of Kwazulu-natal, South Africa
					Unlocking outcomes of entrustable professional activities for workplace-learning: Development, entrustment, and practice-readiness in pre-registration pharmacy training – a systematic review – P216 Mr Tarik Al-Diery, University of South Australia, Australia
					Does artificial intelligence use in higher education impact healthcare students' motivation and self-efficacy? A narrative literature review – P217 Dr Jessica Pace, University of Sydney, Australia
					Poster session 4B Chair: Assoc Prof Ronald Castelino, University of Sydney, Australia
					CPPE pharmacy conversations: Engaging pharmacy professionals in lifelong learning through a podcast series – P218 Jolanta Shields, University of Manchester, United Kingdom
					Evaluating the effectiveness of online team-based learning in teaching clinical pharmacy practice: Student satisfaction and perspectives – P219 Dr Eman Elmokadem, Future University in Egypt, Egypt
					Role-playing a simulated patient experiencing psychosis-related symptoms with pharmacy students: Actors' perspectives – P220 Dr Tina Ung, University of Sydney, Australia
					Standards 2025: The evolution of accreditation standards for pharmacy education in the United States – P221 Dr Logan Murry, Accreditation Council for Pharmacy Education, United States
					Poster session 4C Chair: Dr Connie Van, University of Sydney, Australia
					Tailored training: Early experiences from a bespoke clinical pharmacist training initiative – P222 Miss Rhiannon Froude, The Royal Melbourne Hospital, Australia
					Prescribing confidence comparison between overseas trained pharmacist prescribers and Australian pharmacists who are learning to prescribe – P223 Ms Sue Carson, Queensland University of Technology, Australia
					Impact of a short-term study abroad pharmacy programme: Students' perspectives and programme evaluation – P224 Dr Eman Elmokadem, Future University in Egypt, Egypt
1600 – 1615		Building pharmacy profession capability to deliver culturally safe care for First Nations people – the journey of the LIPPE™ Strategy! – P216 Mrs Chastina Heck, Indigenous Health Strategy Group,			

		Australian Pharmacy Council, Australia			Explorative learning as a compass for lifelong learning in a changing healthcare ecosystem – experience with interdisciplinary lectures – P225 Dr Bärbel Holbein, University of Bremen, Cooperate State University of Baden Wuerttemberg, Germany
1615 – 1630		Cultural responsiveness in addressing domestic violence: Enhancing pharmacy education for diverse communities – 217 Dr Harjit Kaur Khara and Mrs Rita Wardan, Monash University, Australia	Quality entrustment decision making: The key to supporting workplace-based learning – 221 Prof Lyn Hanning, University of Bath, United Kingdom, and Prof Valerie Clinard, University of California at San Francisco, United States, and Dr Naoko Arakawa, University of Nottingham, United Kingdom	Preparing students for collaborative practice: Understanding the consumer's perspective – 223 Dr Lynda Cardiff and Prof Lisa Nissen University of Queensland, Australia, and Prof Beverly Glass, James Cook University, Australia, and Bronwyn Clark, Australian Pharmacy Council, Australia	Poster session 4D Chair: A/Prof Carl Schneider, University of Sydney, Australia Curriculum development in geriatric medicine for pharmacists – ensuring a pharmacy workforce fit for the ageing population – P226 Dr Grace Pearson, University of Bristol, United Kingdom On the clock: Time implications for pharmacist assessors for medical intern prescribing entrustable professional activities – P228 Mr Samuel Shepherd, Monash Health, Australia The candidate core concepts of pharmacotherapy education in Australia – P229 Mrs Alison Etukakpan, Monash University, Australia An integrated pharmaceutical chemistry laboratory on suspension dosage formulations with pharmacist role-play incorporating patient counselling, supply, and product recall – P230 Dr Jessica Pace, University of Sydney, Australia
1630 – 1645		From margins to mainstream: Embedding an academic certificate on equity into the pharmacy curriculum – 218 Dr Erika Lourenco De Freitas, University of Colorado, United States			
1645 – 1700		Case-based excellence: Strategies for effective skill development – 219 Dr Vista Khosraviani, University of the Pacific, United States			
1800 – 2100	Conference Gala Dinner Dockside, The Balcony Level, Cockle Bay Wharf, Darling Harbour				

Thursday 10 July 2025

0800 – 1600	Registration desk open				
0800 – 0855	Arrival tea and coffee				
0900 – 1030	Concurrent session 5				
	Workshop 5 (sub-theme 1.3)	Oral presentations 5 (sub-theme 2.1)	Small group session 5A (sub-theme 2.2)	Small group session 5B (sub-theme 1.1)	Poster session - 2 min oral presentations 5 (sub-theme 1.2)
Room:	Rose Bay room	Blackwattle room 1 Chair: Prof Bandana Saini, University of Sydney, Australia	Blackwattle room 2	Blackwattle room 3	Cockle Bay room
0900 – 0915	The scholarship of teaching and learning (SoTL) in pharmacy education: Where do I start? – 300 Dr Megan Anakin, Dr Jessica Pace, Mrs Jocelyn Bussing, and Ms Simmie Chung, University of Sydney, Australia	Engage learners for a lifetime: Enhance motivation and metacognition with an intention/reflection practice – 301 Dr Gardner Lepp and Kerry Fierke, University of Minnesota, United States	Survival of the fittest: Creating fit-for-purpose pharmacy curricula for the future – 307 Dr Jamie Kellar, University of Toronto, Canada	Bold action on inclusion through tackling microaggressions – 309 Mrs Sneha (Snay-ha) Varia, Centre for Pharmacy Postgraduate Education, United Kingdom	Poster session 5A Chair: Prof Timothy Chen, University of Sydney, Australia
					Embedding experiential learning into the curriculum: Pharmacy students supporting the delivery of the Seasonal Flu Vaccination Programme in the UK – P300 Miss Helen Root, De Montfort University, United Kingdom
					Preparing to train as an independent prescriber: CPPE's programme to support pharmacists – P302 Miss Hayley Berry, University of Manchester, United Kingdom
					The use of linguistic modifiers in simulated pharmacy education shared decision-making discourse – P303 Miss Natalie Wai Yin Cheung, Monash University, Australia
					Poster session 5B Chair: A/Prof Carl Schneider, University of Sydney, Australia
0915 – 0930		Supporting responsible use of generative AI to co-create assignments in postgraduate pharmacy education – 302 Miss Hayley Berry, University of Manchester, United Kingdom			Entrustment in action: Key factors shaping entrustment decision-making for provisionally registered pharmacists across Australia – P304 Mr Tarik Al-Diery, University of South Australia, Australia
					Examining pharmacy educators' perspectives on assessing feasibility of implementing entrustable professional activities using the Quality of Entrustable Professional Activities rubric – P305 Ms Nataly Markhoul, Qatar University, Qatar
					Exploring preceptor assessment practices in Australia – P306 Mr Andrew Bartlett, University of Sydney, Australia
					Transferring pharmacy practice from the UK and NZ down under. Is it just a hop and a skip? – P307 Ms Jenny Lau, The Royal Melbourne Hospital, Australia

					Poster session 5C Chair: Dr Orin Chisholm, University of Sydney, Australia
0930 – 0945		Assessing the impact of a pharmacy administration and leadership short course targeting new hospital pharmacy leaders – 303 Dr Michael Stepanovic, University of North Carolina, United States			Advancing environmental sustainability in community pharmacy by bridging gaps in education, training, and practice – P308 Dr Harjit Khera, Monash University, Australia
					Supporting pharmacy assistant/technician certification and training through collaborative tutorials with pharmacist mentors – P309 Mr Ian Fong, Prince of Wales Hospital, Australia
					Evaluation of mental health first aid training and simulated patient role-plays for healthcare students – P310 Dr Ricki Ng, University of Sydney, Australia
					Poster session 5D Chair: Dr Orin Chisholm, University of Sydney, Australia
0945 – 1000		How do students view and use AI in the creation of a multimedia project-based assessment – 304 A/Prof Kellie Charles, University of Sydney, Australia	Use of AI-powered simulation in pharmacist training – 308 Jacob Warner and Penny Macklin, Pharmaceutical Society of Australia, Australia	Pharmacists' opinions about receiving complementary medicines training during their pharmacy education – a pilot study – 310 Dr Joanna Harnett, University of Sydney, Australia	Rx essentials: A 1-week immersion course to strengthen foundations in medical terminology and calculations for incoming pharmacy students – P311 Dr Jennifer Trujillo, University of Colorado, United States
					Taste to teach: Student perceptions of a hands-on approach to learning about medicine administration – P312 Dr Elizabeth Oliphant, University of Auckland, New Zealand
					The use of international comparison as interactive teaching method in pharmacy education – P313 Dr Noha Al Aloola, King Saud University, Saudi Arabia
					Weight bias and stigma in healthcare: Description of an innovative interprofessional education workshop – P314 Prof Deepti Vyas, University of the Pacific, United States
					Exploring the opportunities of teaching therapeutic decision-making skills online in Indonesian undergraduate pharmacy education – P315 Ms Lailaturrahmi Lailaturrahmi, Monash University, Australia
1000 – 1015		Bridging the gap between competency and understanding in pharmacy education – 305 Dr Naoko Arakawa, University of Nottingham			

1015 – 1030		Minor ailments, major impact: Using small group learning to facilitate confidence building in Ontario, Canada Pharmacy Practice – 306 Ms Kathy Tam, Ontario Pharmacists Association, Canada			
1030 – 1100	Morning tea				
1100 – 1230	Concurrent session 6				
	Workshop 6 (sub-theme 1.2)	Oral presentations 6A (sub-theme 1.2)	Oral presentations 6B (sub-theme 2.2)	Oral presentations 6C (sub-theme 1.2)	Poster session - 2 min oral presentations 6 (sub-theme 1.3)
Room:	Rose Bay room	Blackwattle room 1	Blackwattle room 2	Blackwattle room 3	Cockle Bay room
		Chair: Mr Andrew Bartlett, University of Sydney, Australia	Chair: Prof Bandana Saini, University of Sydney, Australia	Chair: Ramesh Walpola, University of New South Wales, Australia	Poster session 6A Chair: Dr Megan Anakin, University of Sydney, Australia
1100 – 1115	Empowering pharmacists: The key role of entrustable professional activities – 311 Dr Hayley Croft, University of Newcastle, and Dr Lynn Cheong Australian Pharmacy Council, Australia	Comparative evaluation of two placement programs for pharmacy students – 312 Ms Georgia Lloyd, Sydney Children's Hospital Network, Australia	Introducing a mystery shopping activity as a work integrated learning observation activity to a large cohort, undergraduate pharmacy degree program – 318 Mrs Jocelyn Bussing, University of Sydney, Australia	Co-creating a logic model for program evaluation of the Doctor of Pharmacy program with program administrators and pharmacy learners – 324 Dr Certina Ho, University of Toronto, Canada	Clinical decision-maker: A vital role in the professional identity formation of pharmacists – P316 Dr Megan Anakin, University of Sydney, Australia
					What do I mean when I say... crucial conversations? Enhancing pharmacy practice through effective dialogue – P317 Ms Simmie Chung, University of Sydney, Australia
					Emergency contraception: Do Australian pharmacists have the knowledge and practices to optimise outcomes – P318 Ms Ruth Nona, James Cook University, Australia
					Cultivating a sustainable approach to practitioner wellbeing – P319 Ms Jane Booth, Monash Health, Australia
					Nutrition education in pharmacy training: Is it sufficient? – P320 A/Prof Ingrid Gelissen, University of Sydney, Australia
					Poster session 6B Chair: A/Prof Ingrid Gelissen, University of Sydney, Australia
1115 – 1130		To dispense or not to dispense: Teaching pharmacy pre-registrant	Reducing cognitive overload through pre-briefing and worked-out modeling in an	RCT protocol: Creating mental health safe spaces in pharmacy for	Evaluation of a bespoke 360-degree feedback tool and facilitated feedback program for professional development in a tertiary hospital pharmacy department – P321 Ms Sally Marotti, SA Pharmacy, Australia

		pharmacists to make legally and ethically sound dispensing decisions – 313 Dr Jessica Pace, University of Sydney, Australia	interprofessional simulation – 319 Prof Deepti Vyas, University of The Pacific, United States	Aboriginal and Torres Strait Islander consumers by educating the workforce – 325 Dr Sarira El-Den, University of Sydney	Comparison of interprofessional versus integrated teaching methods among fifth year Pharm D and medical students – P322 Dr Savitha Sanathan, JSS Academy of Higher Education and Research, India Engaging pharmacy student learning and communication skills through Pecha Kucha – P323 Dr Hien Duong, University of Sydney, Australia Pharmacists’ knowledge, attitudes, and confidence in recommending mobile health applications to patients: What we learned from the literature – P324 Dr Certina Ho, University of Toronto, Canada Poster session 6C Chair: Dr Hien Duong, University of Sydney, Australia
1130 – 1145		The use of the Medicines Related – Consultation Assessment Tool (MR-CAT) for self-assessment of pharmacists’ consultations – 314 Mrs Sneha (snay-ha) Varia, Centre for Pharmacy Postgraduate Education, United Kingdom	Keep them inQUIZitive! A case study on the development and evaluation of clinical pharmacy pre-tutorial quizzes – 320 Ms Lily Pham, University of Sydney, Australia	Development of an entrustable professional activity tool for partnered pharmacist medication prescribing – 326 Dr Karen Bettenay, Queensland Health, Australia	Education reimaged: Virtual learning’s role in a post-pandemic world – P325 Ms Julia Hruz, Advanced Pharmacy Australia, Australia Interventions to expand community pharmacists’ scope of practice – P326 Miss Zaynah Ali, Monash University, Australia Navigating challenges in pharmacy practice education: Insights from the Indian PharmD Program – P327 Dr Arun KP, JSS Academy of Higher Education & Research, India Bite-sized educational resources and a virtual community of practice to engage pharmacy professionals and students in quality improvement – P328 Dr Certina Ho, University of Toronto, Canada
1145 – 1200		Entrustment decisions in the workplace: A New Zealand experience – 315 Mrs Sian Dawson, Auckland City Hospital, Te Toka Tumai Auckland, New Zealand	Implementing a remote entry-level Doctor of Pharmacy pathway – 321 Dr Jennifer Trujillo, University of Colorado, United States	Shaping the future with the updated Nanjing Statements – 327 Dr Ralph J Altieri, University of Colorado, United States	

1200 – 1215		I trust you...exploring the reliability of an entrustment-supervision scale integrating the concepts and language of trust – 316 Ms Natalie Protuder, Monash University, Australia	Applying narrative medicine to prepare empathetic healthcare providers in undergraduate pharmacy education in Singapore: A mixed methods study – 322 Prof Paul Gallagher, National University of Singapore, Singapore	The U of T PharmD in 3: Adaptive expertise as a solution to curriculum overload – 328 Dr Jamie Kellar, University of Toronto, Canada	
1215 – 1230		Professionalism: A shady concept to understand and assess in pharmacy education – 317 Dr Tina Ung, University of Sydney, Australia	Bringing andragogy and constructivism to administration and leadership training: An innovative approach to training tomorrow's pharmacy administrators and leaders – 323 Dr Kathryn Morbitzer, University of North Carolina, United States	The values of Pharmacy Experiential Education Programme (PEEP) in the curriculum – experience from Hong Kong – 329 Ms Eliza Y T Tam, The University of Hong Kong, Hong Kong	
1230 – 1330	Lunch				
1330 – 1430	Plenary on sub-theme: 1.3 Red soils – cultivating lifelong learning				
	Room: Blackwattle rooms 1,2 and 3				
	Chair: Prof Bandana Saini, University of Sydney				
	The power to change – 330 Prof Zubin Austin, The University of Toronto				
1430 – 1500	Conference closing session				